



Safeguarding Children Abused through Domestic Violence

Draft

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1. Introduction

1.1 Introduction

- 1.1.1 The issue of children living with domestic violence is now recognised as a matter for concern in its own right by both government and key children's services agencies. In approximately a third to two thirds of domestic violence cases there is also child physical and sexual abuse involving the same abusive partner. Nearly three quarters of children on the Child Protection Register live in households where domestic violence occurs.
- 1.1.2 All the five key outcomes for children identified in Every Child Matters can be adversely affected for a child living with domestic violence and abuse – the impact is usually on every aspect of a child's life. The impact of domestic violence and abuse on an individual child will vary according to the child's resilience and the strengths and weaknesses of their particular circumstances.
- 1.1.3 The three central imperatives of any intervention for children living with domestic violence are:
- To protect the child/ren;
 - To empower the mother to protect herself and her child/ren; and
 - To hold the abusive partner accountable for his violence and provide him with opportunities to change.

1.2 How to use this procedure

- 1.2.1 This procedure is for use by all professionals (the term includes unqualified managers, staff and volunteers) who have contact with children and with adults who are parents / carers and who therefore have responsibilities for safeguarding and promoting the welfare of children.
- 1.2.2 Sections of this procedure are for certain professionals only. These are indicated in the section headings (e.g. section 7. and section 14. 'for LA children's social care, health and education / schools professionals', and section 15. 'LA children's social care, specialist agencies and CAFCASS' and the sections for specific agencies such as police, health etc.
- 1.2.3 This procedure should be read in conjunction with the *London Child Protection Procedures (London Board, 2007)*.

2. Context

2.1 Definition

- 2.1.1 Domestic violence is defined by the Home Office as:
- 'Any incident of threatening behaviour, violence or abuse (psychological, physical, sexual, financial or emotional) between adults who are or have been, intimate partners or family members, regardless of gender or sexuality'.
- The main characteristic of domestic violence is that the behaviour is intentional and is calculated to exercise power and control within a relationship.
- 2.1.2 Examples of these behaviours are:
- Psychological / emotional abuse – intimidation and threats (e.g. about children or family pets), social isolation, verbal abuse, humiliation, constant criticism, enforced trivial routines;

- Physical violence – slapping, pushing, kicking, stabbing, damage to property or items of sentimental value, attempted murder or murder;
- Physical restriction of freedom – controlling who the mother or child/ren see or where they go, what they wear or do, stalking, imprisonment, forced marriage;
- Sexual violence – any non-consensual sexual activity, including rape, sexual assault, coercive sexual activity or refusing safer sex; and
- Financial abuse – stealing, depriving or taking control of money, running up debts, withholding benefits books or bank cards.

A term which is increasingly used to refer to domestic violence is ‘domestic abuse’, which has the advantage that it reflects the non-physical abuses referred to above.

- 2.1.3 See also *section 5.2 Animal abuse and links to abuse of children and vulnerable adults, London Child Protection Procedures (London Board, 2007)*.
- 2.1.4 Most domestic violence is perpetrated by men against women, and this procedure provides guidance on safeguarding the children who, through being in households / relationships, are aware of or targeted as part of the violence. This procedure refers to the victim/survivor as female and the abuser as male as this reflects the majority of cases where there are child protection concerns. However, agencies should apply the guidance to all situations of domestic violence. Domestic violence can also be perpetrated by women against men, within same sex relationships, and to or from a child or adult a carer may be caring for.
- 2.1.5 This procedure uses the term ‘mothers’ to describe mothers, prospective mothers and adults with ongoing primary caring responsibilities for children.
- 2.1.6 See appendix 2 for the prevalence and profile of domestic violence in the UK.

2.2. Forced marriage and honour-based violence

- 2.2.1 Children and young people can be subjected to domestic abuses perpetrated in order to force them into marriage or to ‘punish’ him/her for ‘bringing dishonour on the family’.

Whilst honour based violence can culminate in the death of the victim, this is not always the case. The child or young person may be subjected over a long period to a variety of different abusive behaviours ranging in severity. The abuse is often carried out by several members of a family and may, therefore, increase the child’s sense of powerlessness and be harder for professionals to identify and respond to.

- 2.2.2 London procedures for responding to forced marriage and honour-based violence are available as *section 5.15. Forced marriage of a child* and *section 5.20. Honour-based violence*, in the *London Child Protection Procedures (London Board, 2007)*. These sections are included in this procedure in appendix 1.

3. Families with additional vulnerabilities

- 3.1 All professionals should understand the following issues that black or minority ethnic (BME) children and their mothers face and take these into consideration when trying to help them:
- **Culture:** the culture amongst some communities (e.g. the Asian community) means that it is often more difficult for women to admit to having marital problems. This is because if a marriage fails it is often seen as being the woman’s fault and she will be blamed for letting down the family’s honour

- **Religion:** in some religions (e.g. Islam and Judaism) a woman may not be in a position to divorce her husband. If the husband does not want to comply with this, he can prevent giving a religious divorce to his wife.
- **Immigration status:** children and their mothers from BME communities may have an uncertain immigration status, which may prevent them from accessing services. The mother may also be hesitant to take action against her partner for fear of losing her right to remain in the UK. In some cases women have received threats of deportation from their partner or extended family if they report domestic violence and have had their passports taken from them.

Similarly children may have had their passports taken away from them and may fear that they and/or their mother may be deported if they disclose domestic violence in the family

- **Language:** children and their mothers from BME communities face the additional challenge to engaging with services in that English is not their first language. When working with these children and families, professionals should use professional interpreters who have a clear Criminal Records Bureau check; it is not acceptable to use a family member or friend.
- **Temporary accommodation:** many families from BME communities live in temporary accommodation. When a family moves frequently, they may be facing chronic poverty, social isolation, racism or other forms of discrimination and the problems associated with living in disadvantaged areas or in temporary accommodation. These families can become disengaged from, or have not been able to become engaged with, health, education, social care, welfare and personal social support systems
- **Recent trauma:** some recently immigrant families often have a traumatic history and / or a disrupted family life and can need support to integrate their culture with that of the host country.

4. The impact of domestic violence

4.1 The impact of domestic violence on children

4.1.1 The risks to children living with domestic violence include:

- Direct physical or sexual abuse of the child. Research shows this happens in up to 60% of cases; also that the severity of the violence against the mother is predictive of the severity of abuse to the children¹;
- The child being abused as part of the abuse against the mother:
 - Being used as pawns or spies by the abusive partner in attempts to control the mother;
 - Being forced to participate in the abuse and degradation by the abusive partner.
- Emotional abuse and physical injury to the child from witnessing the abuse:
 - Hearing abusive verbal exchanges between adults in the household;

¹ A study by Bowker, Arbitell and McFerron (1988) found that the more frequent the violence to wives, including physical violence and marital rape, the more extreme the physical abuse of the children. The authors concluded that: "the severity of the wife beating is predictive of the severity of the child abuse".

- Hearing the abusive partner verbally abuse, humiliate and threaten violence;
 - Observing bruises and injuries sustained by their mother;
 - Hearing their mother's screams and pleas for help;
 - Observing the abusive partner being removed and taken into police custody;
 - Witnessing their mother being taken to hospital by ambulance;
 - Attempting to intervene in a violent assault;
 - Being physically injured as a result of intervening or by being accidentally hurt whilst present during a violent assault.
- Negative material consequences for a child of domestic violence:
 - Being unable or unwilling to invite friends to the house;
 - Frequent disruptions to social life and schooling from moving with their mother fleeing violence;
 - Hospitalisation of the mother and/or her permanent disability.

4.1.2 Children who witness domestic violence suffer emotional and psychological maltreatment². They tend to have low self-esteem and experience increased levels of anxiety, depression, anger and fear, aggressive and violent behaviours, including bullying, lack of conflict resolution skills, lack of empathy for others and poor peer relationships, poor school performance, anti-social behaviour, pregnancy, alcohol and substance misuse, self blame, hopelessness, shame and apathy, post traumatic stress disorder – symptoms such as hyper-vigilance, nightmares and intrusive thoughts – images of violence, insomnia, enuresis and over protectiveness of their mother and/or siblings.

4.1.3 The impact of domestic violence on children is similar to the effects of any other abuse or trauma and will depend upon such factors as:

- The severity and nature of the violence;
- The length of time the child is exposed to the violence;
- Characteristics of the child's gender, ethnic origin, age, disability, socio economic and cultural background;
- The warmth and support the child receives in their relationship with their mother, siblings and other family members;
- The nature and length of the child's wider relationships and social networks; and
- The child's capacity for and actual level of self protection.

4.2 The impact of domestic violence on unborn children

4.2.1 In almost a third of cases domestic violence begins or escalates during pregnancy, and it is associated with increased rates of miscarriage, premature birth, foetal psychological damage from the effect of abuse on the mother's hormone levels³, foetal physical injury and foetal death. The mother may be prevented from seeking or receiving proper ante-natal or post-natal care. In addition, if the mother is being

² Section 31 Children Act 1989: witnessing the ill treatment of another constitutes significant harm

³ Dr Bruce Perry: <http://childtraumaacademy.org/default.aspx>

abused this can affect her attachment to her child, more so if the pregnancy is a result of rape by her partner.

4.2.2 See also *section 6.8 Pre-birth referral and assessment, London Child Protection Procedures (London Board, 2007)*.

4.3 The impact of domestic violence on mothers and their ability to parent

4.3.1 The child/ren are often reliant on their mother as the only source of good parenting as the abusive partner will have significantly diminished ability to parent well. This is particularly so because domestic violence very often co-exists with high levels of punishment, the misuse of power and a failure of appropriate self-control by the abusive partner.

4.3.2 Many mothers seek help because they are concerned about the risk domestic abuse poses to their child/ren. However, domestic violence diminishes a mother's capacity to protect her child/ren and mothers can become so preoccupied with their own survival within the relationship that they are unaware of the effect on their child/ren.

4.3.3 Mothers subjected to domestic violence have described the effects including:

- Loss of self-confidence as an individual and parent;
- Feeling emotionally and physically drained, and distant from the children;
- Not knowing what to say to the children;
- Inability to provide appropriate structure, security or emotional and behavioural boundaries for the children;
- Difficulty in managing frustrations and not taking them out on the children; and
- Inability to support the child/ren to achieve educationally or otherwise.

4.3.4 Mothers subjected to domestic violence can experience sexually transmitted diseases and/or multiple terminations.

4.3.5 Domestic violence contributes directly to the breakdown of mental health and mothers experiencing domestic violence are very likely to suffer from depression and other mental health difficulties leading to self-harm, attempted suicide and/or substance misuse.

4.4 The abusive partner's ability to parent

4.4.1 Professionals are often very optimistic about men's parenting skills⁴, whilst scrutinising mother's parenting in much greater detail. However, research⁵ has found that the abusive partners had inferior parenting skills including being:

- More irritable;
- Less physically affectionate;
- Less involved in child rearing; and
- Using more negative control techniques, such as physical punishment.

⁴ Hester & Radford (1996)

⁵ Holden & Ritchie (America 1991)

5. Substance misuse and mental ill health

See also *section 5.29 Parental mental illness* and *section 5.31 Parents who misuse substances, London Child Protection Procedures (London Board, 2007)*.

5.1 Mothers

- 5.1.1 Mothers who experience domestic violence are more likely to use prescription drugs, alcohol and illegal substances and vice versa⁶.
- 5.1.2 For a mother experiencing domestic violence, alcohol and drugs can represent a wide range of coping and safety strategies. Mothers may have started using legal drugs prescribed to alleviate symptoms of a violent relationship. Mothers may turn to alcohol and drugs as a form of self-medication and relief from the pain, fear, isolation and guilt that are associated with domestic violence. Alcohol and drug use can help eliminate or reduce these feelings and therefore become part of how she copes with the abuse⁷.
- 5.1.3 Mothers can be coerced and manipulated into alcohol and drug use. Abusers may often introduce their partner to alcohol or drug use to increase her dependence on him and to control her behaviour⁸. Furthermore, any attempts by the mother to stop her alcohol or drug use are threatening to the controlling partner and some abusive men will actively encourage mothers to leave treatment.
- 5.1.4 Mothers in abusive relationships are also at risk of sexual exploitation. Mothers working in prostitution may be subjected to domestic abuse through their relationship with their 'pimps'; these relationships will invariably be based on power, control or the use of violence.
- 5.1.5 The double stigma associated with being both a victim of domestic violence as well as having a substance use problem may compound the difficulties of help-seeking, particularly for black and minority ethnic mothers.
- 5.1.6 Mental health problems such as depression, trauma symptoms, suicide attempts and self-harm are frequently 'symptoms of abuse' and need to be addressed alongside the issues of substance use and domestic violence.
- 5.1.7 The relationship between a mother's alcohol and drug use and/or mental health problems and her experiences of domestic violence may not (or not all) be linked. Assessment and interventions for these mothers therefore need to be conducted separately, although as part of the same care plan, and at the same time.

5.2 Abusive partners

- 5.2.1 Men who abuse may use their own or their partners' alcohol or drug use as an excuse for their violence. An abusive partner may threaten to expose a mother (or teenage girl)'s use. He may be her supplier and he may increase her dependence on him by increasing her dependence on drugs⁹.

⁶ Jacobs, J (1998) *The Links between Substance Misuse and Domestic Violence: Current Knowledge and Debates* (London: Alcohol Concern)

⁷ The Stella Project (2003) *Separate Issues Shared Solutions – Report from the Launch of the Stella Project* (Greater London Alcohol and Drug Alliance and Greater London Domestic Violence Project)

⁸ *ibid.*

⁹ Holly Taylor (2003) *Making the Links between Domestic Violence and Substance Misuse – An Evaluation of Service Provision in Tower Hamlets* (Tower Hamlets Domestic Violence Team).

- 5.2.2 Despite the fact that alcohol, drugs and violence to women often coexist, there is no evidence to suggest a causal link. In addition, no evidence exists to support a “loss of control caused by intoxication” explanation for violence - research and case examples show that abusive partners exert a huge amount of power and control even when drunk.
- 5.2.3 Even when physical assaults are only committed whilst intoxicated, abusive partners are likely to be committing non-physical forms of abuse when sober. It should never be assumed that by working with an abusive partner’s substance use the violent behaviour will also be reduced. In fact, the violence may increase when substance use is treated. Similarly, it should not be assumed that treating a domestic abuser’s mental ill health will necessarily reduce their violent behaviour – again, the violence may increase.
- 5.2.4 Therefore, work with an abusive partner should comprise separate assessments and interventions for violence, substance misuse and/or mental ill health. The intervention outcomes are more likely to be positive if the violence, substance use and/or mental ill health are addressed at the same time.

6. Barriers to disclosure

6.1 Barriers to disclosure for mothers

- 6.1.1 There are many reasons why a mother will be unwilling or unable to disclose that she is experiencing domestic violence. Usually it is because she fears that the disclosure (and accepting help) will be worse than the current situation and could be fatal. A mother may:
- Minimise her experiences and/or not define them as domestic violence (this view could be culturally based);
 - Fear that her child/ren will be taken into care;
 - Fear the abusive partner will find her again through lack of confidentiality;
 - Fear death;
 - Believe her abusive partner’s promise that it will not happen again (many mothers do not necessarily want to leave the relationship, they just want the violence to stop);
 - Feel shame and embarrassment and may believe it is her fault;
 - Feel she will not be believed;
 - Fear that there will not be follow-up support, either because services are just not available or because she will meet with institutional discrimination;
 - Fear the abuser will have her detained;
 - Fear that she will be isolated by her community;
 - Fear she will be deported;
 - Fear that his status will be exposed and she will be punished with an escalation of violence;
 - Be scared of the future (where she will go, what she will do for money, whether she will have to hide forever and what will happen to the children);
 - Be isolated from friends and family or be prevented from leaving the home or reaching out for help;

- Have had previous poor experience when she disclosed.

6.1.2 Some women are simply not ready. It is therefore important to keep asking the question.

6.2 Barriers to disclosure for children

6.2.1 Children affected by domestic violence often find disclosure difficult or go to great lengths to hide it. This could be because the child is:

- Protective of their mother;
- Protective of their abusing parent;
- Extremely fearful of the consequence of sharing family 'secrets' with anyone. This may include fears that it will cause further violence to their mother and/or themselves;
- Being threatened by the abusing parent;
- Fearful of being taken into care;
- Fearful of losing their friends and school;
- Fearful of exposing the family to dishonour;
- Fearful that their mother (and they themselves) may be deported.

6.2.2 See appendix 3. Communicating with a child.

7. Enabling disclosure (LA children's social care, health and education/schools professionals)

7.1 Enabling disclosure for children and mothers

7.1.1 Where a professional is concerned about / has recognised the signs of domestic violence (see section 8.) the professional should approach the subject with a child or a mother with a framing question. That is, the question should be 'framed' so that the subject is not suddenly and awkwardly introduced, e.g:

- For a mother: "As domestic violence is so common we now ask everyone who comes into our service if they experience this. This is because it affects people's safety, health and well-being, and our service wants to support and keep people as safe as possible";
- For a child: "We know that many mums and dads have arguments, does that ever happen in your family?"

7.1.2 The professional should explain the limits of confidentiality and his/her safeguarding responsibilities.

7.1.3 If the child or mother says s/he has been abused, the professional should ask clarification questions, such as those set out in appendix 3. Communicating with a child and clarification questions for a child and appendix 4. Clarification questions for a mother.

Where appropriate, professionals can use the Duluth Power and Control Wheel in appendix 4. to explore with a mother the range and type of abuse experienced.

7.1.4 Professionals should not press the child for answers, instead:

- Listen and believe what the child says;

- Reassure the child/ren that the abuse is not their fault, and it is not their responsibility to stop it from happening; and
- Give several telephone numbers, including local police Safer Neighbourhoods team and LA children's social care and the NSPCC Child Protection Helpline 0808 800 5000 and website address: www.nspcc.org.uk.

7.2 Enabling disclosure for an abusive partner

- 7.2.1 Professionals should be alert to and prepared to receive and clarify a disclosure about domestic violence from an abusive partner/father. Professionals may have contact with a man on his own (e.g. a GP or substance misuse or mental health service) or in the context of a family (e.g. to a school, A&E, maternity service or LA children's social care). He may present with a problem such as substance misuse, stress, depression or psychosis or aggressive or offending behaviour – without reference to abusive behaviour in his household / relationship.
- 7.2.2 Professionals should consult *section 10. Working with unco-operative families, London Child Protection Procedures (London Board, 2007)* before seeking to enable or clarify a disclosure from an abusive partner; taking into account their own safety and the safety of any child/ren and their mother.
- 7.2.3 If the man states that domestic abuse is an issue, or the professional suspects that it is, the professional should:
- Establish if there are any children in the household and if so, how many and their ages;
 - If there are children, tell the man that children are always affected by living with domestic abuse, whether or not they witness it directly;
 - Explain the limits of confidentiality and safeguarding responsibilities.
 - Consider whether the level of detail disclosed is sufficient. If not, the professional may need to ask clarification questions such as those set out in appendix 12. Working with abusive partners;
 - Be clear that abuse is always unacceptable and that abusive behaviour is a choice;
 - Be respectful, affirm any accountability shown by the man, but not collude.
- 7.2.4 The professional should act to safeguard the child/ren and/or their mother by:
- Informing their line manager and their agency's nominated safeguarding children adviser;
 - Together with the nominated safeguarding children adviser, use the risk identification matrix with the information available at the time, to assess the degree of risk of harm to the child/ren, in line with sections 9.2 to 9.7, below;
 - Respond to the child/ren and their mother in line with all sections in this procedure; and
 - Respond to the abusive partner in line with all sections in this procedure.
- 7.2.5 Professionals should be aware that the majority of abusive partners will deny or minimise domestic abuse. See also section 17. Abusive partners / children, below.

8. Responding to domestic violence

8.1 Professionals' responsibilities

- 8.1.1 Professionals will work with many women who are experiencing domestic violence and have not disclosed. Research suggests that women usually experience 35 incidents before reporting it to the police¹⁰.
- 8.1.2 Professionals should offer all children and women, accompanied or not, the opportunity of being seen alone – including in all assessments – with a female practitioner, and asked whether they have experienced domestic violence.
- 8.1.3 Professionals in all agencies are in a position to identify or receive a disclosure about domestic violence. Professionals should be alert to the signs that a child or mother may be experiencing domestic violence, or that a father/partner may be perpetrating domestic violence.
- 8.1.4 Professionals should never assume that somebody else will take care of the domestic violence issues. This may be the child, mother or abusing partner's first or only disclosure or contact with services in circumstances which allow for safeguarding action.
- 8.1.5 Professionals must ensure that their attempts to identify domestic violence and their response to recognition or disclosure of domestic violence do not trigger an escalation of violence.
- 8.1.6 In particular, professionals should keep in mind that:
- The issue of domestic violence should only ever be raised with a child or mother when they are safely on their own and in a private place; and
 - Separation does not ensure safety, it often increases the risk to the child/ren or mother.

8.1.7 Information sharing:

Professionals receiving information about domestic violence should explain that priority will be given to ensuring that the child/ren and their mother's safety is not compromised through the sharing of information.

- 8.1.8 If there is evidence of risk of harm to the child/ren, then every professional's overriding duty is to protect the child/ren. See *section 3. Information sharing* and *section 6. Referral and assessment* of the *London Child Protection Procedures (London Board, 2007)*.
- 8.1.9 Professionals also have a duty to protect the mother and should do so under the *Crime and Disorder Act 1998*, which allows responsible authorities to share information where a crime has been committed or is going to be committed.

8.2 Disclosure and/or recognition

- 8.2.1 Professionals in all agencies are likely to become aware of domestic violence through:
- Disclosure prompted by the professional who has identified signs that domestic violence could be taking place;
 - Unprompted disclosure from a child, mother or abuser; or
 - Third party information (e.g. neighbours or family members).

¹⁰ Yearnshire 1997

8.2.2 Public, family or community member reports:

Recent research evidence indicates that in London information from the public, family or community members is not taken sufficiently seriously by professionals in statutory and voluntary agencies in at least two-thirds of cases where a child has been seriously harmed or died.

8.2.3 Information could also come in the form of information shared by another agency or group, which a professional decides to respond proactively to because s/he becomes concerned that the agency or group which shared the information is not responding appropriately to support the child/ren and/or their mother.

8.3 Agency / community or other group responsibilities in enabling disclosure and/or recognition

8.3.1 Agencies / community and other groups should create a supportive environment by ensuring that:

- Staff receive domestic violence training appropriate to their professional role (i.e. basic, enhanced, advanced);
- Information is available in the form of posters and/or leaflets giving information about domestic violence, inviting children and mothers to seek help and giving contact details of local support services; including the telephone numbers for the local police Safer Neighbourhoods team and LA children's social care and the NSPCC Child Protection Helpline (0808 800 5000) and website address: www.nspcc.org.uk.
- Where interpreters are employed to translate, they are professionals (with clear Criminal Records Bureau checks) not family members, children or friends.

8.3.2 It is good practice to incorporate routine enquiry about domestic violence into health, social care and police assessments. Routine enquiry has been effective in increasing disclosure; and evidence suggests that victims of domestic violence are more likely to disclose if they are asked directly. Pregnancy is an opportune time to ask women about domestic violence as many mothers say that it made them think seriously about the future and how their children might be affected by the violence in the long-term¹¹.

9. Assessment and intervention

9.1 Information gathering and disclosure

9.1.1 Professionals should validate and support children and mothers who disclose by:

- Listening to what the child / mother says and taking what s/he says seriously;
- Explaining the need to make sure that s/he and others in the family are safe. This will mean by sharing information with professionals who can help the child/ren and/or mother to stay safe (limits of confidentiality);
- Reassuring the child/ren that the abuse (directed towards the mother and possibly also the child/ren) is not their fault, and it is not their responsibility to stop it from happening; and
- Give the child/ren several telephone numbers, including local police Safer Neighbourhoods team and LA children's social care and the NSPCC Child Protection Helpline 0808 800 5000 and website address: www.nspcc.org.uk.

¹¹ Mezey & Brewley 2000

- 9.1.2 See appendix 3. Communicating with a child
- 9.1.3 Professionals in agencies other than LA children's social care, health and education / schools professionals' responsibilities should only attempt to enable disclosure, or further disclosure, if they have been trained to do so and are supported by their agency's policies, procedures and safeguarding children supervisory arrangements. If these requirements are met, the professional should see section 7. Enabling disclosure (LA children's social care, health and education/schools professionals), above.
- 9.1.4 Whether or not a child or mother discloses, when a professional becomes aware of domestic violence in a family, in order to assess and attend to immediate safety issues for the child/ren, mother and professional, the professional should (taking 9.2.1 into account) establish:
- The nature of the violence;
 - If there are other children in the household. How many? Whether any of the children are under 7 years and if there are any children with special needs (young children and those with special needs are rendered more vulnerable because they do not have the ability to implement safety strategies and are dependent on their mothers to protect them)?
 - Whether the mother's partner is with her, and where the children are;
 - What a child or mother's immediate fears are;
 - Whether there is a need to seek immediate assistance; and
 - Whether the child/ren and the mother have somewhere safe to go.
- 9.1.5 The professional should:
- Where there has been disclosure, support the child and/or mother by taking what s/he says seriously;
 - Make an immediate decision, where possible, about whether a child or mother requires treatment or protection from emergency services;
 - Where there has been disclosure, ask the child and/or mother what strategies s/he has for keeping him/herself safe (if any). See section 14. Safety planning;
 - Record the information and the source of the information;
 - Discuss the information / concerns with the agency's nominated safeguarding children adviser and the professional's line manager;
 - Together with the agency's nominated safeguarding children adviser, use the information in 9.1.4 and any other known information about the family to assess the risk of harm to a child and his/her mother. See section 9.2. Assessing the risk of harm to a child.

The assessed risk (scale 1 – 4) will assist the professional, the agency's nominated safeguarding children adviser and the line manager in deciding what action to take to support the child/ren and mother. It will be an immediate assessment, as more information becomes available the potential risk of harm to the child/ren may be judged to increase or decrease (i.e. move up or down a scale).
 - The assessed risk will also assist the professional, the agency's nominated safeguarding children adviser and the line manager in deciding what action to take in relation to the abuser. See section 9.2 and section 17. Abusive partners / children.

9.2 Assessing the risk of harm to a child

How to use the risk identification matrix in appendix 7:

- 9.2.1 The risk identification matrix is a tool to assist professionals (the term includes unqualified managers, staff and volunteers) to use the available information to come to a judgement about the risk of harm to a child. This may include deciding that the available information is not enough to form a sound judgement about the risk.
- 9.2.2 Professionals who have not had specific training should, wherever possible, complete the risk identification matrix together with their agency's nominated safeguarding children adviser.
- 9.2.3 A professional may have a lot or a very little information indicating that domestic violence is taking place within a family. The professional should look across the whole matrix and tick the description/s of the incidents / circumstances which correspond best to the information available at the time. This is likely to mean ticking several descriptions.
- The scale headings at the top of each section indicate the degree of seriousness of each cluster of incidents / circumstances (e.g. scale 1: moderate risk of harm).
- 9.2.4 Each scale has categories to assist professionals to think through whether the information is about the:
- Evidence of domestic violence;
 - Characteristics of the child or situation which are additional 'risk factors / potential vulnerabilities'; and
 - Characteristics of the child or situation which are 'protective factors'.
- 9.2.5 A family's situation may mean that there are ticks under more than one scale heading e.g. moderate (scale 1) and moderate to serious (scale 2). Where this is the case, professionals should judge the risk to the child/ren to be at the higher level (in this case, scale 2) and plan accordingly.
- 9.2.6 Professionals should always keep in mind the possibility that a piece of information, currently not known, could significantly raise the threshold of risk for a child.
- 9.2.7 The risk identification matrix in appendix 7 corresponds to the police SPECSS risk identification tool. See appendix 6. Guidance notes on the factors contributing to the degree of risk of harm to mother and child/ren, where factors 1 – 6 correspond with the SPECSS Assessment Model used by the Metropolitan Police.

9.3 Factors which increased vulnerability / risk and appropriate interventions

- 9.3.1 Babies under 12 months old are particularly vulnerable to violence. Where there is domestic violence in families with a child under 12 months old (including an unborn child), even if the child was not present, any single incident of domestic violence will fall within scale 4. Professionals should make a referral to LA children's social care, in line with *section 6. Referral and assessment, London Child Protection Procedures (London Board, 2007)*.
- 9.3.2 If there are children under the age of seven in the family, this could raise the level of risk as young children are rendered more vulnerable because they do not have the ability to implement safety strategies and are dependent on their mothers to protect

them. In cases such as this, the characteristics of the child and situation which are 'protective' need to be carefully considered.

- 9.3.3 If there is a child or a mother who has special needs, the risk of harm to the child, the mother and other children in the family is increased because the child or mother may not have the ability to implement an effective safety strategy.

If the mother is a vulnerable adult, professionals should follow their local authority's Protection of Vulnerable Adults (POVA) procedure¹².

- 9.3.4 If the child/ren or mothers are from a black or minority ethnic community they may be experiencing additional vulnerabilities. See section 3. Families with additional vulnerabilities, above.

- 9.3.5 Violence directed towards a mother may draw attention away from the fact that a child in the family may be being sexually or physically abused or targeted in some other way (e.g. the child could be the focus of paranoid thoughts). See *section 4. Recognition and response and section 5. Children in specific circumstances (including section 5.29 Parental mental ill health), London Child Protection Procedures (London Board, 2007)*.

- 9.3.6 Professionals should also assure themselves that a child is not perpetrating abuse towards other family members. See *section 5.18. Harming others, London Child Protection Procedures (London Board, 2007)*.

9.4 Thresholds and interventions

See also appendix 5. links between the police categories, the threshold scales and the Local Government Association's recommended service provision according to tiers of need¹³.

Common assessment framework

9.4 Scale 1 – moderate risk of harm to the child/ren identified

- 9.4.1 Threshold scale 1 assesses the potential risk of harm to the child/ren as moderate. A child in this situation will have additional needs – as defined within the common assessment framework (CAF). The child/ren and their mother are likely to need family support interventions which can be offered by the agency itself or by another single agency.

- 9.4.2 The professional should:

- a) Re-check that there are no factors which increase the vulnerability of the child/ren (see section 9.3 above) which might raise the risk into a higher scale;
- b) Make a record of the assessment and the information which underpins it, and inform their line manager;
- c) Complete a CAF or refer under local arrangements for a CAF to be completed, for each child in the household. If the mother does not consent to the completion of a CAF, this raises the threshold. The professional should consult their agency's nominated safeguarding children adviser and consider discussing the situation with LA children's social care;

¹² Each local authority will have their own procedure for the protection of vulnerable adults. For a generic summary of the contents, see: www.londonscb.gov.uk

¹³ *Vision for services for children and young people affected by domestic violence - guidance to local commissioners of children's services, LGA 2005.*

- d) Consider what their own agency can contribute as part of any CAF interventions and/or make a referral to another agency to offer an intervention under the CAF.
- e) CAF planning must include safety planning for the child/ren and mother in line with section 14. Safety planning.
- f) Refer the abuser to an appropriately accredited perpetrator programme, if there is genuine willingness to engage with services to address his behaviour. If the abuser is unwilling to accept responsibly and engage with a programme to address his behaviour, this raises the threshold to scale 2. See also section 17. Abusive partners / children; and
- g) Follow-up to ensure that the CAF plans have been actioned and reviewed, including that the abuser is engaged with services to address his behaviour.

9.5 Scale 2 – moderate to serious risk of harm to the child/ren identified

9.5.1 Threshold scale 2. assesses the potential risk of harm to the child/ren as moderate to serious. A child in this situation will have additional needs, as defined within the common assessment framework (CAF). The child/ren and their mother are likely to need family support interventions offered by more than one agency, which are co-ordinated by a lead professional.

9.5.2 The professional should follow the procedures at 9.4.2 a) – c), e) and f). In addition, the professional should:

- a) Make a notification or referral to LA children's social care if the mother does not consent to the completion of a CAF as this raises the threshold;
- b) Share information with relevant multi-agency professionals (information can be shared without consent where there are concerns about the risk of harm to the child/ren or their mother). Record the decision to share and the rationale for doing so;
- c) Convene or attend a multi-agency CAF meeting and consider what their own agency can contribute as part of any multi-agency CAF interventions.
- d) CAF planning must include safety planning for the child/ren and mother in line with section 14. Safety planning.
- e) Refer the abuser to an appropriately accredited perpetrator programme, if there is genuine willingness to engage with services to address his behaviour. If the abuser is unwilling to accept responsibly and engage with a programme to address his behaviour this raises the threshold to scale 3. See also section 17. Abusive partners / children; and
- f) Follow-up to ensure that the CAF plans have been actioned and reviewed, including that the abuser is engaged with services to address his behaviour.

Child protection

9.6 Scale 3 – safeguarding, serious risk of harm to the child/ren identified

9.6.1 Threshold scale 3. assesses the potential risk of harm to the child/ren as serious. In threshold scale 3. protective factors are extremely limited and the child/ren are likely to be suffering or be at risk of suffering significant harm. Intervention and support for the child/ren and their mother will require LA children's social care planning.

9.6.2 The professional should:

- a) Re-check that there are no factors which increase the vulnerability of the child/ren (section 9.3 above) which might raise the risk into a higher scale;

- b) Make a record of the assessment and the information which underpins it, and inform their line manager;
- c) Contact LA children's social care to discuss making a referral, in line with *section 6. Referral and assessment, London Child Protection Procedures, (London Board, 2007)*.

LA children's social care may assess the child/ren to be child/ren in need, and offer services under *section 17. Children Act 1989*. However, child protection intervention (i.e. *section 47. Children Act 1989*) may be necessary if the threshold of significant harm is reached.

LA children's social care should initiate safety planning for the child/ren and mother in line with section 14. Safety planning.

- d) LA children's social care should consider referring the abuser into the multi-agency risk assessment conferencing (MARAC) process. If they decide not to refer to MARAC, LA children's social care should follow the procedures at 9.5.2 e) and follow-up to ensure that the abuser is engaged with services to address his behaviour. See also section 17. Abusive partners / children; and
- e) Share information with relevant multi-agency professionals - this can be done without consent; and
- f) Record all actions and contacts (with the child/ren, the mother and the abuser and other professionals) and information given and received, including the decision to share it and the rationale for doing so.

9.6.3 See appendix 8. Multi-agency risk assessment conferencing (MARAC).

9.7 Scale 4 – initiate child protection procedures, severe risk of harm to the child/ren identified

9.7.1 Threshold scale 4. assesses the domestic violence as severe with increased concern regarding children's well-being due to additional contributory risk factors. In threshold scale 4. protective factors are extremely limited and the threshold of significant harm is reached.

9.7.2 The professional should:

- a) Make a record of the assessment and the information which underpins it, and inform their line manager;
- b) Make a referral (telephone and written) to LA children's social care, in line with *section 6. Referral and assessment, London Child Protection Procedures, (London Board, 2007)*.
- c) LA children social care are likely to assess the child/ren as being in need of protection and initiate section 47 enquiries and a core assessment. The child/ren may need the protection of being taken into care;

LA children's social care should initiate safety planning for the child/ren and mother in line with section 14. Safety planning;

LA children's social care will refer the abuser into the MARAC process. See also section 17. Abusive partners / children;

LA children's social care and other relevant agencies will plan for the safety of professionals in contact with the abuser;

- d) Share information with relevant multi-agency professionals, this can be done without consent; and

- e) Record all actions and contacts (with the child/ren, the mother and the abuser and other professionals) and information given and received, including the decision to share it and the rationale for doing so.

9.7.3 See appendix 8. Multi-agency risk assessment conferencing.

9.8 Responding to domestic violence where there are no children in the household

9.8.1 Having confirmed that there are no children in the household, the professional should:

- Establish if the woman is a vulnerable adult and if so refer to the local authority's Protection of Vulnerable Adults (POVA) procedure;
- Use the risk identification matrix to assess the level of risk of harm to the woman (based on information such as the relevant points in 9.1.4 and any other information about the relationship); and
- Refer the woman to a local domestic violence agency and, if the risk of harm is at threshold scale 3 or 4, consider making a referral into the MARAC process. See section 10.6 below.

9.8.2 See appendix 8. Multi-agency risk assessment conferencing (MARAC).

10. Police response

10.1 If the police receive a telephone call or other contact from a child requesting help in relation to domestic violence, the police must make an immediate child protection referral to LA children's social care, in line with *section 6. Referral and assessment, London Child Protection Procedures (London Board, 2007)*.

10.2 If the police receive a telephone call from a mother, third party or abusive partner requesting help in relation to domestic violence, the police must should:

- Use the SPECCS assessment tool to identify:
 - whether there is a child/ren at risk of harm in the household.
 - identify risk factors, and record these on MERLIN.

See appendix 6. Guidance notes on the factors contributing to the degree of risk of harm to mother and children, where factors 1 – 6 correspond with the SPECCS Assessment Model used by the Metropolitan Police; and

- Complete a MERLIN / F78
- Ensure that the mobile telephone number of the victim is listed, where available.

10.3 The police officer must use Form 124D to record:

- A description of the child/ren's involvement in the incident;
- What the child saw / heard at the scene;
- A description of the child/ren's demeanour and emotional state; and
- A note of the duration of incidents that child/ren witnessed / were subjected to.

10.4 The categories in the 124D form used by the Metropolitan Police Service correspond to the threshold scales as follows:

- Police category standard corresponds to scale 1 (moderate risk of harm to the child/ren identified);

- Police category medium corresponds to scale 2 (moderate to serious risk of harm to the child/ren identified); and
- Police category high corresponds to scales 3 and 4 (serious to severe risk of harm to the child/ren identified).

See also appendix 5. which links the police categories, the threshold scales and the Local Government Association's recommended service provision according to tiers of need¹⁴.

- 10.5 The police Community Support Unit (CSU) should respond to cases of domestic violence by:
- Referring the mother to local domestic violence support agencies without delay; and
 - Considering whether the case should be referred into the multi-agency risk assessment conferencing (MARAC) process.
- 10.6 The purpose of a multi-agency risk assessment conference is to plan for intensive support for victims (mothers and children) and to manage the risk of the most dangerous offenders. See appendix 8. Multi-agency risk assessment conferencing (MARAC).

11. LA children's social care

- 11.1 LA children's social care should respond to a referral of a child at risk of domestic violence in line with this procedure and the relevant sections of the *London Child Protection Procedures (London Board, 2007)*.
- 11.2 Social workers will assess the child and their family using the *Framework for the Assessment of Children in Need and their Families (DH, 2000)*, taking into account such factors as the:
- Nature of the abuse;
 - Risks to the child posed by the abuser;
 - Risks of lethality;
 - Abuser's pattern of assault and coercive behaviours;
 - Impact of the abuse on the mother;
 - Impact of the abuse on the child;
 - Impact of the abuse on parenting roles;
 - Protective factors; and
 - Outcome of the mother's past help-seeking¹⁵.

12. Health services

- 12.1 Health service professionals should respond to domestic violence in line with this procedure, the relevant sections of the *London Child Protection Procedures (London Board, 2007)* and the government guidance: *Responding to domestic*

¹⁴ *Vision for services for children and young people affected by domestic violence - guidance to local commissioners of children's services, LGA 2005.*

¹⁵ A number of London local authorities use an established children's social care assessment format which is underpinned by these nine areas.

abuse: *A handbook for health professionals* (DH, 2005) available online at: http://www.dh.gov.uk/en/Publicationsandstatistics/Publications/PublicationsPolicyAndGuidance/DH_4126161

13. LA education / schools

- 13.1 LA education / schools professionals should respond to domestic violence in line with this procedure and the relevant sections of the *London Child Protection Procedures* (London Board, 2007).

14. Safety planning

14.1 Safety planning

- 14.1.1 Safety planning for mothers and children is key to all interventions to safeguard children in domestic violence situations. All immediate and subsequent assessments of risk to child/ren and their mother should include a judgement on existing safety planning. Emergency safety plans should be in place whilst assessments, referrals and interventions are being progressed.
- 14.1.2 In some cases which reach threshold scale 4. (severe risk of harm to the child/ren), the emergency safety plan / strategy should be for the child/ren and, if possible, the mother, not to remain in or return to the home.
- 14.1.3 Professionals in agencies other than LA children's social care, health and education / schools professionals should only attempt to agree detailed safety planning with a child or mother if they have been trained to do so and are supported by their agency's policies, procedures and safeguarding children supervisory arrangements. If these requirements are met, the professional should follow section 14.2 below.

14.2 Safety planning with mothers

- 14.2.1 Professionals should use the proforma in appendix 10. Safety planning with mothers to help the mother develop a safety plan. Safety planning needs to begin with an understanding of the mother's views of the risks to herself and her child/ren and the strategies she has in place to address them.

14.2.2 Remaining with an abusive partner:

A key question is whether a mother plans to remain in the relationship with the abusive partner. If she does, professionals should assess the risk of harm to the children using the risk identification matrix, to decide whether the risks of harm to the children can be managed with such a plan.

- 14.2.3 If the mother is choosing not to separate, then the abusive partner will need to be involved in the assessment and intervention. Professionals should make all reasonable efforts to engage him and refer him to an appropriate perpetrator programme.
- 14.2.4 Professionals need to consider with the mother the actions required prior to contacting the abusive partner to ensure her and the children's safety. Specifically, professionals should not tell him what the allegations are before having developed a safety plan for this with the mother and children.
- 14.2.5 If a professional addressing concerns with the abusive partner will put the mother and children at further risk, then the professional and the mother should plan for separation.
- 14.2.6 See also section 17. Abusive partners / children, below.

14.2.7 Separation:

If a mother wants separation, professionals need to ensure that there is sufficient support in place to enact this plan. Specifically, professionals should be aware that separation does not ensure safety, it often increases the risk to the child/ren or mother.

The possibility of removing the abusive partner rather than the mother and child/ren should be considered first. See appendix 9. Legal and housing options.

- 14.2.8 The obstacles in the way of a mother leaving an abusive partner are the same as those which prevent mothers from disclosing the domestic violence in the first place – fears that the separation will be worse than the current situation or fatal. See section 6.1 Barriers to disclosure for mothers, above.
- 14.2.9 Professionals need to be aware that separation may not be the best safety plan if the mother is not wholly committed to leaving, and in consequence may well return.
- 14.2.10 Where a professional and a mother disagree about the need for separation, the professional's task is to convey to the mother that her reasons for wanting to stay are understood and appreciated. However, if the threshold of significant harm is reached (threshold scale 4) the professional must make a referral to LA children's social care in line with *section 6. Referral and assessment, London Child Protection Procedures (London Board, 2007)* or call for a Child Protection Conference or removal of the children - see *section 8. Child protection conferences, London Child Protection Procedures (London Board, 2007)*.

14.2.11 Where the risk is assessed as being threshold scale 1 or 2:

Key agencies which may be involved in the CAF and the safety planning are the school, health, LA housing, an advocacy service, the police community safety unit, Women's Aid refuge – as appropriate. A professional should be nominated to proactively engage with the mother and maintain contact, particularly immediately after separation.

- 14.2.12 Professionals should keep the safety of the children constantly under review, re-assessing the risk of harm using the risk identification matrix, in the light of any new information. If the risk of harm to the child/ren rises to scales 3 or 4, the lead professional must follow the procedures set out in sections 9.6 and 9.7 - including, as appropriate, contacting or making a referral to LA children's social care in line with *section 6. Referral and assessment, London Child Protection Procedures, (London Board, 2007)*.
- 14.2.13 Mothers need to know from the outset that this process may need to be enacted.

14.2.14 Where the risk is assessed as being threshold scale 3 or 4:

LA children's social care should advise on or lead the safety planning.

14.3 Safety planning with children and young people

- 14.3.1 As soon as a professional becomes aware of domestic violence within a family, s/he should use the proforma in appendix 11. Safety planning with children and young people to work with the mother and each child, according to their age and understanding¹⁶, to develop a safety plan. If safety plan already exists, it should be reviewed.

¹⁶ For a definition of 'Fraser competency' see the DCSF, *Every Child Matters: Change for Children* glossary:

- 14.3.2 The plan should emphasise that the best thing a child can do for themselves and their mother is not to try to intervene but to keep safe and, where appropriate, to get away and seek help.
- 14.3.3 Children should be given several telephone numbers, including local police Safer Neighbourhoods team and LA children's social care and the NSPCC Child Protection Helpline (0808 800 5000) and website address: www.nspcc.org.uk.
- 14.3.4 When the mother's safety plan involves separation from the abusive partner, the disruption and difficulties for the child/ren need to be considered and addressed.
- 14.3.5 Maintaining and strengthening the mother / child relationship is in most cases key to helping the child to survive and recover from the impact of the violence and abuse.
- 14.3.6 The child/ren will need a long term support plan, with the support ranging from mentoring and support to integrate into a new locality and school / nursery school or attend clubs and other leisure / play activities through to therapeutic services and groupwork to enable the child to share their experiences.
- 14.3.7 Professionals should ensure that in planning for the longer term support needs of the child/ren at all levels, input is received from the full range of key agencies (e.g. the school, health, LA housing, an advocacy service, the police Community Safety Unit, Women's Aid refuge, relevant local activity groups and/or therapeutic services).

15. Contact (LA children's social care, specialist agencies and CAFCASS)

- 15.1 Many women, despite a decision to separate, believe that it is in the child/ren's interest to see their father. Others are compelled by the courts to allow contact.
- 15.2 Mothers can be most vulnerable to serious violent assault in the period after separation. Contact can be a mechanism for the abusive partner to locate the mother and children.
- 15.3 Children can also be vulnerable to violent assault as a means of hurting their mother. Men who abuse their partners may use contact with the child/ren to hurt the mother by, for example, verbally abusing the mother to the children or blaming her for the separation. Thus, through contact the child/ren can be exposed to further physical and/or emotional and psychological harm.
- 15.4 Professionals supporting separation plans should consider at an early point the mother's views regarding post-separation contact. The professional should outline for the mother clearly the factors which need to be considered to judge that contact is in the child's best interests.
- 15.5 Professionals should also speak with and listen to each child regarding post-separation contact.
- 15.6 Professionals should complete an assessment of the risks to the mother and child/ren from contact.
- 15.7 Where the assessment concludes that there is a risk of harm, the professional must recommend that no unsupervised contact should occur until a fuller risk assessment has been undertaken by an agency with expertise in working with men who abuse their partners.

- 15.8 Professionals should advise mothers of their legal rights if an abusive partner makes a private law application for contact. This should include the option of asking for a referral to the Children and Family Court Advisory and Support Service (CAFCASS) Safe Contact Project. See <http://www.cafcass.gov.uk/>.
- 15.9 If there is an assessment that unsupervised contact or contact of any kind should not occur, professionals should ensure that this opinion is brought to the attention of any Court hearing applications for contact.
- 15.10 Professionals should ensure that any supervised contact is safe for the mother and the child/ren, and reviewed regularly. The child/ren's views should be sought as part of this review process.

16. Young people

See also appendix 1. Forced marriage of a child and Honour-based violence, and the London procedure for *Safeguarding sexually active children* (London Board, 2006).

- 16.1 Young women in the 16 to 24 age group are most at risk of being victims of domestic violence. Whilst they are under the age of 18 years, these young women (in some cases teenage mothers) should receive support and safeguarding in line with the *Children Act 1989* and *Children Act 2004*.
- 16.2 For young women aged 18 to 24 years, professionals should follow their local authority's Protection of Vulnerable Adults (POVA) procedure¹⁷.
- 16.3 Professionals who come into contact with young people (teachers, school nurses, sexual health professionals, GPs etc) should be aware of the possibility that the young person could be experiencing violence within their relationship.
- 16.4 Professionals with concerns that a young woman / teenage mother is being abused within a relationship should follow this procedure, adapting it to focus on the circumstances and locations in which the young woman / mother meets her partner (e.g. choosing safer venues, locations and peer groups to meet, being able to identify trigger points which lead to violence and practicing safe ways to leave and go home etc).

17. Abusive partners / children

17.1 Working with men who abuse their partners

See also section 7.2 Enabling disclosure for an abusive partner and appendix 12. Working with abusive partners.

- 17.1.1 The primary aim of work with men who abuse their partners is to increase the safety of children and their mothers. A secondary aim is to hold the abusive partner accountable for his violence and provide him with opportunities to change.
- 17.1.2 Men who abuse their partners will seek to control any contact a professional makes with them or work undertaken with them. Most abusive partners will do everything they can to avoid taking responsibility for their abusive behaviour towards their partner and their child/ren.
- 17.1.3 Where an abusive partner is willing to acknowledge his violent behaviour and seeks help to change, this should be encouraged and affirmed. Such men should be referred to appropriate programmes which work to address the cognitive structures

¹⁷ Each local authority will have their own procedure for the protection of vulnerable adults. For a generic summary of the contents see: www.londonscb.gov.uk

that underpin controlling behaviours. Professionals should avoid referring for anger management, as this approach does not challenge the factors that underpin the abusive partner's use of power and control.

- 17.1.4 When a mother leaves a violent situation, the abusive partner must never be given the address or phone number of where she is staying
- 17.1.5 Professionals should never agree to accept a letter or pass on a message from an abusive partner unless the mother has requested this.
- 17.1.6 Joint work between an abusive partner and a mother should only be considered where the abusive partner has completed an assessment with an appropriate specialist agency.
- 17.1.7 Men who abuse their partners should be invited to joint meetings with the mother only where it is assessed that it is safe for this to occur. See appendix 13. Exclusion of family members from a conference.
- 17.1.8 Abusers should be referred to programmes accredited by Respect (UK membership association for domestic violence abuser programmes, see www.respect.uk.net/). Abuser programmes should always be integrated with associated women's services and with specialist child protection services. Abusive partners may also be referred to specialist child protection services (e.g. working with children subject of child protection plans and their families).

17.2 Children who abuse family members

- 17.2.1 Children and young people of both genders can direct violence or abuse towards their parents or siblings. The hostile behaviour of children who abuse in this way usually has its roots in early emotional harm, for which the child will need support and treatment.
- 17.2.2 Professionals should refer a child who abuses to LA children's social care in line with *section 6. Referral and assessment, London Child Protection Procedures (London Board, 2007)*. In responding to children who harm, professionals should follow the procedures in *section 5.18 Harming others, London Child Protection Procedures (London Board, 2007)*.

18. Staff safety

This section must be read in conjunction with *section 10. Working with unco-operative families, London Child Protection Procedures (London Board, 2007)*.

- 18.1.1 Professionals are at risk whenever they work with a family where one or more family members are violent.
- 18.1.2 Professionals should:
 - Be aware that domestic violence is present but undisclosed in many of the families they work with;
 - Ensure that they are familiar with their agency's safety at work policy.
 - Not undertake a visit to a home alone where there is a possibility that a violent partner may be present, nor see a violent partner alone in the office.
 - Avoid putting themselves in a dangerous position (e.g. by offering to talk to the abuser about the mother or being seen by the abuser as a threat to their relationship).

- Ensure that any risk is communicated to other agency workers involved with the family.
- 18.1.3 Managers should ensure that professionals have the appropriate training and skills for working with children and their families experiencing domestic violence; and use supervision sessions both to allow a professional to voice fears about violence in a family being directed at them; and also to check that safe practice is being followed in all cases where domestic violence is known or suspected.

Christine Christie, London Safeguarding Children Board Manager, December 2007

Appendix 1

Extracts from the *London Child Protection Procedures (London Board, 2007)*

- **Section 5.15 Forced marriage of a child; and**
 - **Section 5.20 Honour based violence**

5.15 Forced marriage of a child

- 5.15.1 A 'forced' marriage, as distinct from a consensual 'arranged' one, is a marriage conducted without the valid consent of both parties and where duress is a factor. Duress cannot be justified on religious or cultural grounds.
- 5.15.2 In 2004, the Government's definition of domestic violence was extended to include acts perpetrated by extended family members as well as intimate partners. Consequently, acts such as forced marriage and so-called 'honour crimes' (which can include abduction and homicide) now come under the definition of domestic violence.

Recognition

- 5.15.3 A child who is being forced into marriage is at risk of significant harm through physical, sexual and emotional abuse. See [section 4.3 Recognition of abuse and neglect, *London Child Protection Procedures \(London Board, 2007\)*](#).
- Significant harm is defined in [section 4. Recognition and response, *London Child Protection Procedures \(London Board, 2007\)*](#) as a situation where a child is suffering, or is likely to suffer, a degree of physical, sexual and / or emotional harm (through abuse or neglect), which is so harmful that there needs to be compulsory intervention by child protection agencies into the life of the child and their family.
- 5.15.4 Forced marriages encountered in the UK have involved families from South Asia, East Asia, the Middle East, Europe and Africa. The reasons given by parents who force their children to marry include protecting their children, building stronger families and preserving cultural or religious traditions.
- 5.15.5 While there is a presumption that parents want the best for their children, this may result in conflict between their wishes and those of the child. Where parents force their children to marry, the justification for their actions often falls within the following:
- Controlling unwanted behaviour and sexuality (including perceived promiscuity, or being gay, lesbian, bi-sexual or transgender) – particularly the behaviour and sexuality of women;
 - Protecting 'family honour';
 - Responding to peer group or family pressure;
 - Attempting to strengthen family links;
 - Ensuring land, property and wealth remain within the family;
 - Protecting perceived cultural and/or religious ideals (which are often misguided or out of date);

- Preventing 'unsuitable' relationships (e.g. outside the family's cultural, ethnic, religious or caste group);
- Assisting claims for residence and citizenship;
- Fulfilling long standing family commitments;
- Debt repayment;
- Alleviation of poverty;
- Appeasement of an aggrieved family member.

5.15.6 Information about a forced marriage may come from the child themselves, one of the child's peer group, a relative or member of the child's local community, or from another professional. Forced marriage may also become apparent when other family issues are addressed, such as domestic violence, self-harm, child abuse or neglect, family / young person conflict, a child not attending school or a missing child / runaway.

Response

5.15.7 Situations where a child fears being forced into marriage have similarities with both domestic violence and honour based violence. Forced marriage may involve the child being taken out of the country for the ceremony, is likely to involve non-consensual and/or underage sex, and refusal to go through with a forced marriage has sometimes been linked to so-called 'honour killing'.

5.15.8 Professionals should respond in a similar way to forced marriage as with domestic violence and honour based violence (i.e. in facilitating disclosure, developing individual safety plans, ensuring the child's safety by according them confidentiality in relation to the rest of the family, completing individual risk assessments etc). See [section 5.11. Domestic violence](#) and [section 5.20. Honour based violence, London Child Protection Procedures, \(London Board, 2007\)](#).

5.15.8 The needs of victims of forced marriage will vary widely. The child may need help avoiding a threatened forced marriage, or help dealing with the consequences of a forced marriage that has already taken place.

5.15.9 Where an allegation of forced marriage or intended forced marriage is raised, the professional should:

- See the child immediately in a secure and private place;
- See the child on their own;
- Explain to the child the limits of confidentiality;
- Tailor their approach according to whether the child is already married or is at risk of being married (e.g. are there indications of a specific plan to force the child to marry?). There may also be information suggesting a child will be taken out of the country, often for a 'holiday' during a vacation period, and professionals should be aware that this could be linked to suspicions or concerns that the child is at risk of forced marriage;
- Encourage and/or help the child to complete a personal risk assessment (see the proformas in the supplementary London procedure [Safeguarding Children Abused through Domestic Violence](#));
- Develop an emergency safety plan with the child;
- Explain all the options to the child (starting with the fact that forced marriage is illegal in the UK) and recognise and respect the child's wishes. If the child does not want LA children's social care to intervene, the professional will

need to consider whether the child's wishes should be respected or whether the child's safety requires that further action be taken. This requires the professional to make an assessment of the risk of harm facing the child;

- Agree a means of discreet future contact with the child;
- Contact, as soon as possible, the agency's nominated safeguarding children adviser, who should be involved in the assessment of risk;
- Record all discussions and decisions (including rationale if no decision is made to refer to LA children's social care).

5.15.10 Professionals should not:

- Treat such allegations merely as a domestic issue and send the child back to the family home as part of routine child protection procedures. It is not unusual for families to deny that forced marriage was the intention, and once aware of professional concern they may move the child and bring forward both travel arrangements and the marriage;
- Ignore what the child said or dismiss out of hand the need for immediate protection;
- Approach the child's family, friends or those people with influence within the community without the express consent of the child, as this will alert them to agency involvement / enquiries;
- Contact the family. If the family are approached, they may deny that the child is being forced or was forced to marry, move the child, expedite any travel arrangements, bring forward the forced marriage or harm the child;
- Share information outside child protection information-sharing protocols without the express consent of the child;
- Breach confidentiality, except where necessary in order to ensure the child's safety;
- Attempt to be a mediator. This can put the child at considerable risk of harm, possibly of being murdered.

5.15.11 If a professional and their agency's nominated safeguarding children adviser conclude that the child is at risk of harm, the professional should make a referral to LA children's social care in line with [section 6. Referral and assessment, London Child Protection Procedures \(London Board, 2007\)](#), and, if the situation is acute, the appropriate police child abuse investigation team (CAIT). See also [section 6.4 Referral criteria and the indicator table](#) which provides guidance on the difference in LA children's social care between s47 / core assessment and an initial assessment.

Considerations for all agencies

5.15.12 When dealing with allegations of forced marriage, all professionals should:

- Keep information from case files and databases strictly confidential, and preferably restricted to named members of staff only;
- Consider, with their managers, staff safety when visiting the family home and any other settings (see [section 10. Working with unco-operative families, London Child Protection Procedures, London Board, 2007](#));
- Get as much information as possible when a case is first reported, as there may not be another opportunity for the individual reporting to make contact - particularly if the child is going overseas;

- When referring a case of forced marriage to other agencies, ensure they are capable of handling the case appropriately. If in doubt, consider approaching established women's groups who have a history of working with survivors of domestic violence and forced marriage and ask these groups to refer them to reputable agencies;
- Recognise the police responsibility to initiate and undertake a criminal investigation as appropriate;
- Encourage the child to get in touch with the Community Liaison Unit at the Foreign and Commonwealth Office. The Unit gives advice to children who fear they may be forced to marry.

Action by LA children's social care

- 5.15.13 LA children's social care should respond in line with the relevant sections of these procedures (see [section 6. Referral and assessment, London Child Protection Procedures, London Board, 2007](#), including [section 6.4 Referral criteria and the indicator table](#) which provides guidance on the difference in LA children's social care between s47 / core assessment and an initial assessment). In an acute situation, LA children's social care should convene an immediate strategy meeting / discussion and proceed accordingly. See [section 7 Child protection enquiries, London Child Protection Procedures \(London Board, 2007\)](#).
- 5.15.14 The situations, and the appropriate LA children's social care responses, are set out in government guidelines for responding to forced marriage situations, in the following five sections.
- A child who fears they may be forced to marry in the UK or overseas;
 - A report by a third party of a child having been taken abroad for the purpose of a forced marriage;
 - A child who has already been forced to marry;
 - A child repatriated to the UK from overseas;
 - A spouse who has come to the UK from overseas.
- 5.15.15 Government guidelines for responding to forced marriage situations are available at:
- <http://www.adss.org.uk/publications/guidance/marriage.pdf> (social workers) and <http://www.fco.gov.uk/Files/kfile/Health%20Guidelines%20FINAL.pdf> (health professionals)
- 5.15.16 The Association of Chief Police Officers of England Wales and Northern Ireland (ACPO) guidelines for the police for responding to forced marriage situations are available at:
- http://www.acpo.police.uk/asp/policies/Data/Interactive_Forced_Marriage_2005.pdf
- Local agencies and professionals can contact the [Forced Marriage Unit](#) where experienced caseworkers will be able to offer support and guidance on: 020 7008 0151 or online at <http://www.fco.gov.uk/>
- 5.15.17 LA children's social care should report details of the case, with full family history, to the Community Liaison Unit at the Foreign and Commonwealth Office.
- 5.15.18 Local Safeguarding Children Boards should promote awareness in the local community, voluntary agencies and faith communities that forced marriage is abusive to children and not legal in the UK.

5.20 Honour-based violence

5.20.1 Honour based violence is the term used to describe murders in the name of so-called honour, sometimes called 'honour killings'. These are murders in which predominantly women are killed for perceived immoral behaviour, which is deemed to have breached the honour code of a family or community, causing shame.

The Metropolitan Police definition of so-called honour based violence is: 'a crime or incident, which has or may been committed to protect or defend the honour of the family and/or community'.

5.20.2 Professionals should respond in a similar way to cases of honour violence as with domestic violence and forced marriage (i.e. in facilitating disclosure, developing individual safety plans, ensuring the child's safety by according them confidentiality in relation to the rest of the family, completing individual risk assessments etc). See [section 5.11. Domestic violence](#) and [section 5.36 Forced marriage of a child, London Child Protection Procedures \(London Board, 2007\)](#).

Recognition

5.20.3 A child who is at risk of honour based violence is at significant risk of physical harm (including being murdered) and/or neglect, and may also suffer significant emotional harm through the threat of violence or witnessing violence directed towards a sibling or other family member. See [section 4.3. Recognition of abuse and neglect, London Child Protection Procedures \(London Board, 2007\)](#).

Significant harm is defined in [section 4. Recognition and response, London Child Protection Procedures \(London Board, 2007\)](#) as a situation where a child is likely to suffer a degree of physical harm which is such that it requires a compulsory intervention by child protection agencies into the life of the child and their family.

5.20.4 Honour based violence cuts across all cultures and communities, and cases encountered in the UK have involved families from Turkish, Kurdish, Afghani, South Asian, African, Middle Eastern, South and Eastern European communities. This is not an exhaustive list.

5.20.5 The perceived immoral behaviour which could precipitate a murder include:

- Inappropriate make-up or dress;
- The existence of a boyfriend;
- Kissing or intimacy in a public place;
- Rejecting a forced marriage;
- Pregnancy outside of marriage;
- Being a victim of rape;
- Inter-faith relationships;
- Leaving a spouse or seeking divorce.

5.20.7 Murders in the name of 'so-called honour' are often the culmination of a series of events over a period of time and are planned. There tends to be a degree of premeditation, family conspiracy and a belief that the victim deserved to die.

5.20.8 Incidents, in addition to those listed in 5.20.6 above, which may precede a murder include:

- Physical abuse;
- Emotional abuse, including:

- house arrest and excessive restrictions;
 - denial of access to the telephone, internet, passport and friends;
 - threats to kill;
 - Pressure to go abroad. Victims are sometimes persuaded to return to their country of origin under false pretences, when in fact the intention could be to kill them.
- 5.20.6 Children sometimes truant from school to obtain relief from being policed at home by relatives. They can feel isolated from their family and social networks and become depressed, which can on some occasions lead to self-harm or suicide.
- 5.20.7 Families may feel shame long after the incident that brought about dishonour occurred, and therefore the risk of harm to a child can persist. This means that the young person's new boy/girlfriend, baby (if pregnancy caused the family to feel 'shame'), associates or siblings may be at risk of harm.

Disclosure and response

- 5.20.8 When receiving a disclosure from a child, professionals should recognise the seriousness / immediacy of the risk of harm.
- 5.20.9 For a child to report to any agency that they have fears of honour based violence in respect of themselves or a family member requires a lot of courage, and trust that the professional / agency they disclose to will respond appropriately. Specifically, under no circumstances should the agency allow the child's family or social network to find out about the disclosure, so as not to put the child at further risk of harm.
- 5.20.10 Authorities in some countries may support the practice of honour-based violence, and the child may be concerned that other agencies share this view, or that they will be returned to their family. The child may be carrying guilt about their rejection of cultural / family expectations. Furthermore, their immigration status may be dependent on their family, which could be used to dissuade them from seeking assistance.
- 5.20.11 Where a child discloses fear of honour based violence, professionals in all agencies should respond in line with [section 5.11. Domestic violence](#) and [section 5.36 Forced marriage of a child, London Child Protection Procedures \(London Board, 2007\)](#); and the supplementary London procedure [Safeguarding Children Abused Through Domestic Violence \(London Board, 2007\)](#). The professional response should include:
- Seeing the child immediately in a secure and private place;
 - Seeing the child on their own;
 - Explaining to the child the limits of confidentiality;
 - Asking direct questions to gather enough information to make a referral to LA children's social care and the police, including recording the child's wishes;
 - Encouraging and/or helping the child to complete a personal risk assessment (see the proformas in the London procedure [Safeguarding Children Abused through Domestic Violence](#));
 - Developing an emergency safety plan with the child;
 - Agreeing a means of discreet future contact with the child;

- Explaining that a referral to LA children's social care and the police will be made ([See section 6. Referral and assessment, London Child Protection Procedures, London Board, 2007](#));
- Record all discussions and decisions (including rationale if no decision is made to refer to LA children's social care).

See also [section 6.4 Referral criteria and the indicator table, London Child Protection Procedures \(London Board, 2007\)](#), which provides guidance on the difference in LA children's social care between s47 / core assessment and an initial assessment.

- 5.20.12 LA children's social care should incorporate into their initial and core assessments the safety planning, self-assessment and risk assessment processes in [Safeguarding Children Abused Through Domestic Violence \(London Board, 2007\)](#).
- 5.20.13 Professionals should not approach the family or community leaders, share any information with them or attempt any form of mediation. In particular, members of the local community should not be used as interpreters.
- 5.20.14 All multi-agency discussions should recognise the police responsibility to initiate and undertake a criminal investigation as appropriate.
- 5.20.15 Multi-agency planning should consider the need for providing suitable safe accommodation for the child, as appropriate.
- 5.20.16 If a child is taken abroad, the Foreign and Commonwealth Office may assist in repatriating them to the UK. See also [section 5.45 Accessing information from abroad, London Child Protection Procedures \(London Board, 2007\)](#).
-

Appendix 2

Key facts about domestic violence

- Domestic violence accounts for a quarter of all violent crimes
- Domestic violence has the highest rate of repeat victimisation of all crimes. Women experience an average of 35 incidents before asking for help
- Two women are killed by their present or former partner in the UK each week
- Women are at greatest risk when they attempt to leave and for several months afterwards (22% of women were assaulted following separating)
- Half of domestic violence victims are mothers
- About 30% of domestic violence starts during pregnancy; where domestic violence has already existed in a relationship, pregnancy causes its escalation
- Women in the 16-24 age group have the highest risk of being victims of domestic violence
- Alcohol is a contributing factor in 32% of domestic violence incidents
- Nearly 750,000 children a year witness domestic violence
- More than one third of children affected by domestic violence are aware it is happening. This rises to over half when domestic violence is repeated
- 90% of children are in close proximity to a domestic violence incident
- In approximately a third to two thirds of domestic violence cases there is also child physical and sexual abuse involving the same abusive partner
- Nearly three quarters of children on the child protection register live in households where domestic violence occurs
- Domestic violence causes 16% of homelessness
- Half of women using mental health services have experienced domestic violence
- One in five young men still think violence against a partner is acceptable. 1 in 10 young women also believe this
- A third of all women and 50% black and minority ethnic women who attempt suicide and self-harm have experienced domestic violence
- 36% of domestic violence occurs when the couple are no longer living together

Appendix 3

Communicating with a child

When talking with and listening to a child about domestic violence professionals should:

- Never promise complete confidentiality – explain your responsibilities;
- Do promise to keep the child informed of what is happening;
- Give the child time to talk and yourself time to understand the situation from the child's perspective;
- Create opportunities for the child to disclose whether in addition to the domestic violence they are also being, or at risk of being, directly physically or sexually abused by the abusive partner;
- Be straight and clear, use age appropriate language;
- Encourage the child to talk to their mother about his/her experience – as appropriate;
- Emphasise that the violence is not the child's fault;
- Let the child know that s/he is not the only children experiencing this;
- Make sure that the child understands it is not his/her responsibility to protect his/her mother, whilst validating the child's concern and any action s/he may have taken to protect their mother;
- Do not assume that the child will hate the abuser, it is likely that s/he may simply hate the behaviour;
- *Allow the child to express their feelings about what s/he has experienced;*
- Check with the child whether they know what to do to keep themselves safe and have a network of adults who they trust. If not, work on this with them or ensure that any work done with the child by other practitioners includes safety planning. See section 14. Safety planning;
- Recognise that children will have developed their own coping strategies to deal with the impact of violence and abuse. Some of these may be negative in the longer term for the child, but where they are positive they should be drawn on to develop safety strategies for the future;
- Do not minimise the violence;
- Offer the child support with any difficulties in school or ensure that any work done with the child by other practitioners includes support in school;
- Give the child information about sources of advice and support s/he may want to use; and
- Give the message that the child can come back to you again.

Clarification questions for a child /

Clarification questions for a child

In order to obtain accurate and reliable information from a child regarding a domestic violence situation, it is critical that the language and questions are appropriate for the child's age and developmental stage.

1. Types and frequency of exposure to domestic violence

- What kinds of things do mum and dad (or their girlfriend or boyfriend) fight about?
- What happens when they argue?
- Do they shout at each other or call each other bad names?
- Does anyone break or smash things when they get angry? Who?
- Do they hit one another? What do they hit with?
- How does the hitting usually start?
- How often do your mum and dad argue or hit?
- Have the police ever come to your home? Why?
- Have you ever seen your mum or dad get hurt? What happened?

2. Risks posed by the domestic violence

- Have you ever been hit or hurt when mum and dad (or their girlfriend or boyfriend) are fighting?
- Has your brother or sister ever been hit or hurt during a fight?
- What do you do when they start arguing or when someone starts hitting?
- Has either your mum or dad hurt your pet?

3. Impact of exposure to domestic violence

- Do you think about mum and dad (or their girlfriend or boyfriend) fighting a lot?
- Do you think about it when you are at school, while you're playing, when you're by yourself?
- How does the fighting make you feel?
- Do you ever have trouble sleeping at night? Why? Do you have nightmares? If so, what are they about?
- Why do you think they fight so much?
- What would you like them to do to make it better?
- Are you afraid to be at home? To leave home?
- What or who makes you afraid?
- Do you think it's okay to hit when you're angry? When is it okay to hit someone?
- How would you describe your mum? How would you describe your dad? (or their girlfriend or boyfriend)

4. Protective factors

- What do you do when mum and dad (or their girlfriend or boyfriend) are fighting?

- If the child has difficulty responding to an open-ended question, the worker can ask if the child has:
 - Stayed in the room
 - Left or hidden his/herself
 - Gone for help
 - Gone to an older sibling
 - Asked their parents / the girlfriend or boyfriend to stop
 - Tried to stop the fighting
 - Have you ever called the police when your parents (or their girlfriend or boyfriend) are fighting?
 - Have you ever talked to anyone about your parents (or their girlfriend or boyfriend) fighting?
 - Is there an adult you can talk to about what's happening at home?
 - What makes you feel better when you think about your parents (or their girlfriend or boyfriend) fighting?
-

Appendix 4

Clarification questions for a mother

Mothers are usually to afraid or uncomfortable to raise the issue of violence themselves. So be prepared to ask sensitively, but directly:

- Can you tell me what's been happening?
- You seem upset, is everything all right at home?
- Are you frightened of someone / something?
- Did someone hurt you?
- Did you get those injuries by being hit?
- Are you in a relationship in which you have been physically hurt or threatened by your partner?
- Have you ever been in such a relationship?
- Do you ever feel frightened by your partner or other people at home?
- Are you (or have you ever been) in a relationship in which you felt you were badly treated? In what ways?
- Has your partner destroyed things that you care about?
- Has your partner ever threatened to harm your family? Do you believe that he would?
- What happens when you and your partner disagree?
- Has your partner ever prevented you from leaving the house, seeing friends, getting a job or continuing in education?
- Has your partner ever hit, punched, pushed, shoved or slapped you?
- Has your partner ever threatened you with a weapon?
- Does your partner use drugs or alcohol excessively? If so, how does he behave at this time?
- Do you ever feel you have to walk on eggshells around your partner?
- Have you ever been physically hurt in any way when you were pregnant?
- Has your partner ever threatened to harm the children? Or to take them away from you?

Duluth Power and Control Wheel



Appendix 5

How the threshold scale risk assessment levels and the police risk assessment categories correspond to the tiers of need and related services set out in the Local Government Association's *Vision for services for children and young people affected by domestic violence - guidance to local commissioners of children's services* (LGA, 2005).

Threshold scales/ police categories	LGA tiers of need and intervention	
<p>Scales 3 and 4: Serious to severe risk of harm to the child/ren identified</p> <p>Police category: high</p>	<p>Tier 4: Acute / restorative</p> <p>Children at risk of death or serious harm from abusive parental partner</p>	<p>Multi-agency risk management :</p> <ul style="list-style-type: none"> • Child protection services. • Police, court protection, • CAFCASS. • Alternative housing for non-abusive parent and children. • Presumption of no contact. • Multi-agency risk management.
<p>Scale 2: Moderate to serious risk of harm to the child/ren identified</p> <p>Police category: medium</p>	<p>Tier 3: Complex</p> <p>Children whose lives are seriously disrupted by domestic violence</p>	<p>Multi-agency response - support, assessment and provision of specialist services:</p> <ul style="list-style-type: none"> • CIN services - social services. • Multi-agency risk assessment. CAFCASS • Counselling. • CAMHS. • Special education support. • Supervised contact services. • Accommodation options. • Refuge and community based support, advocacy and childcare services.
<p>Scale 1: Moderate risk of harm to the child/ren identified</p> <p>Police category: standard</p>	<p>Tier 2: Vulnerable</p> <p>Children vulnerable as a result of domestic violence</p>	<p>Single agency service - providing positive support for vulnerable children:</p> <ul style="list-style-type: none"> • Health visiting. Positive parenting. • Supported contact services. • Extended school provision. • Children's Centre. Connexion's advisers. • Positive support from teachers, youth workers. • Information about domestic violence

		<p>services.</p> <ul style="list-style-type: none">• Access to community outreach, advocacy, group work and support services.• Identification within universal services.
	Tier 1: All children	<p>Universal provision i.e. in schools and primary care services:</p> <ul style="list-style-type: none">• Antenatal assessment / routine questioning health, education etc.• Information about domestic violence.• PHSE.• Healthy relationship education.• Universal services.

Appendix 6

Guidance notes on the factors contributing to the degree of risk of harm to mother and child/ren

Note: *Factors 1 – 6 correspond with the SPECSS Assessment Model used by the Metropolitan Police.*

- 6.3.1 Separation / violation of contact, non-contact and protective orders:** Women suffering domestic violence who try to terminate relationships with men often become homicide victims. Notions of 'if I can't have her, then no-one can' are recurring features of such cases and the killer frequently intends to kill themselves too (see sections 6.3.11 and 6.3.12). Women are particularly at risk within the first two months of leaving; and incidents happen as a result of issues around child contact or disputes over custody (URHC, 2001)
- 6.3.2 Pregnancy / new birth:** 30% of domestic violence starts or intensifies in pregnancy. Domestic violence is associated with increases in rates of miscarriage, low birth weight, premature birth, foetal injury and foetal death (Mezey, 1997). Women were ten times more likely to experience domestic violence in the current pregnancy if they had also experienced domestic violence during the last 12 months.
- 6.3.3 Escalation:** Previous domestic violence is the most effective indicator that further domestic violence will occur. Thirty-five per cent of households have a second incident within five weeks of the first (Walby & Myhill, 2000), and the severity of violence tends to escalate after each incident. Men who have demonstrated violent behaviour in either past or current intimate relationships are more likely to be violent in the future (Sonkin, 1987).
- 6.3.4 Cultural awareness / isolation:** Issues which can compound a mother's difficulties include cultural factors such as bringing shame upon family when reporting incidents, terminating relationships or not consenting to marriage; difficulty speaking / reading English; insecure immigration status; difficulty or reluctance in accessing services (inc. alternative accommodation) and social isolation resulting from same sex relationships, disability, mental health or substance abuse; and not working outside the home. These factors can significantly increase the risks normally presented in domestic violence.
- 6.3.5 Stalking:** Stalking commonly occurs after the relationship, although it can occur before the relationship ends (McFarlane, Campbell, Wilt, Sachs, Ulrich & Xu, 1999). Stalkers are more likely to be violent if they have had an intimate relationship with the woman. Stalking (following) is closely related to obsessive behaviour such as watching and constantly telephoning / texting. These are often apparent in the lead up to murder – the woman should be warned (Campbell et al, 1999: Sully Cold Case Murder Reviews, 2001).
- 6.3.6 Sexual assault:** Women who are sexually assaulted are subjected to more serious injury. One in twelve of all reported domestic sexual offenders were considered to be very high risk and potentially dangerous offenders (URHC 2002). Those who report a domestic sexual assault tend to have a history of domestic abuse whether or not it has been reported previously.

Other risk factors that present with domestic violence

6.3.7 Child abuse: In approximately a third to two thirds of domestic violence cases there is also child physical and sexual abuse involving the same perpetrator. Child abuse can therefore act as an indicator of domestic violence and vice versa.

Adult partners who are violent towards each other are also at increased risk of abusing their children

6.3.8 Background of violence / criminal career: Domestic abuse is part of the perpetrator's pattern of repeated aggression towards other persons persisting over the life course. Research shows that domestic abuse is part of the perpetrator's pattern of repeated aggression towards other persons persisting over the life course (Richards, unpublished 2001); and men who are generally violent engage in more frequent and more severe spousal violence than other wife assaulters.

6.3.9 Past use of weapons: Use of weapons or threats which the victim believes to be credible. Spousal assaulters who have used a weapon on intimate partners or others, or have threatened to use a weapon, are at increased risk of violent recidivism (Sonkin, Martin & Walker, 1985).

6.3.10 Animal abuse: There is a disturbing correlation between cruelty to animals and domestic violence (Cohen and Kweller, 2000). For families suffering domestic violence or abuse, the use or threat of abuse against companion animals is often used for leverage by the controlling / violent member of the family to keep others in line or silent. It is estimated that 88 per cent of pets living in households with domestic abuse are either abused or killed. The main reason for animal abuse within a domestic relationship is control.

See section 5.2 [Animal abuse and links to abuse of children and vulnerable adults](#), *London Child Protection Procedures (London Board, 2007)*.

6.3.11 Issues of control: Men who believe that 'men should be in charge' are more likely to use violence against their partner. Complete control of the women's activities and extreme jealousy have both been associated with severe battering (Richards, unpublished 2001, Campbell, 1989).

6.3.12 Recent suicidal or homicidal ideation / intent: The potential for a man to commit suicide is likely to be evidenced by a history of suicide attempts, self-harm or thoughts about it. Men perpetrate familicidal massacres, killing spouse and children together. The common factor in homicide-suicide is that the perpetrator needs to control the relationship. If the wife or girlfriend tries to leave, the man will often threaten to kill himself (see sections 6.3.1 and 6.3.11). This is a manipulative move and one that needs to be taken seriously. He should be assessed not just for suicide but possibly homicide-suicide.

6.3.13 Recent substance abuse / dependence: Alcohol is a contributing factor in 32% of domestic violence incidents.

6.3.14 Extreme minimisation or denial of spousal history: Perpetrator denies acts of violence, blames the mother and/or trivialises it.

6.3.15 Recent employment problems: Low income and financial stresses are a risk factor and a sudden change in employment status may be associated with increased risk of violence (Neil, 1987).

Appendix 7

Risk identification matrix (see separate sheet)

Appendix 8

Multi-agency Risk Assessment Conferencing (MARAC)

Section 13.4. extracted from the *London Child Protection Procedures (London Board, 2007)*

- 1) Multi-agency risk assessment conferencing (MARAC), which was developed in South Wales, has been introduced into a number of boroughs to identify victims of domestic abuse who are most at risk of experiencing violence in the future.
- 2) The key element of MARAC is the risk assessment, which will be carried out by police officers attending incidents of domestic abuse.
- 3) The risk assessment has three main objectives:
 - To gather detailed and relevant information from victims, which can be shared with other agencies;
 - To identify those who will need more intensive support;
 - To make agencies aware of the most dangerous offenders.
- 4) Information gathered during these risk assessments will then be shared among relevant agencies to promote the safety of abused women and their children.
- 5) To hold a MARAC requires, at a minimum, that:
 - Police identify the very high-risk victims;
 - Police circulate the details of these victims and their children to participating agencies (the MARAC 'list');
 - Police pull the files for these victims and bring them to the meeting;
 - Minutes of the MARAC meeting are taken (currently by police, formerly probation);
 - Minutes of the MARAC meeting are circulated to participating agencies.
- 6) Additionally, it is expected that:
 - All participating agencies check the MARAC list against their own agency's records, in order to collate all the evidence available for the mother, abuser and child/ren;
 - Some agencies, such as the Women's Safety Unit, should also bring relevant files to the meeting;
 - Representatives should take notes at the MARAC, in order to delegate actions to workers;
 - Actions agreed at the MARAC should be progressed;
 - Individual records held at agencies should be updated.
- 7) The following agencies will always be invited to a MARAC: police, LA children's social care, probation, health, LA education (where relevant). Other statutory or voluntary agencies may also be invited.

Appendix 9

Legal and housing options

Practitioners should inform mothers of these options, however they should also always refer mothers to specialist advice services, such as CAB, a Law Centre, Women's Aid or Women's Trust Advocacy Service.

Domestic violence is a crime under both civil and criminal law. The legislation is summarised below.

1. Civil action

1.1 Family Law Act 1996 Part IV

The Act provides for a single set of remedies to deal with domestic violence and to regulate occupation of the family home, through two specific types of order, the non-molestation order and the occupation order.

1.2 Non-molestation Orders / Injunctions:

It is possible to take out an Injunction against anyone: e.g. father, husband, son, gay partner, other family member or other household member. An order can prohibit a perpetrator from molesting any named person including any children. The molestation can take the form of physical violence but can also include other forms of violence and harassment. It can include specific injunctions such as instructing a perpetrator to stay away from the home.

1.3 Occupation Orders

This may take a number of forms e.g. enforcing the women's right to remain in the home or restricting the perpetrator's right to occupy it, even if he is a tenant or owner occupier. The Court has power to order someone to live only in a certain part of the house or to allow someone back into the house, etc. The Court has wide powers to order someone not to surrender a tenancy or remove or destroy the contents of the home. In most cases such orders are made for short periods of time and do not affect long term rights in the property. In the longer term an application can be made to the court for a tenancy to be transferred. An order may be for a specified period, usually six months, or for open-ended period or until a different order is made if further provisions are needed. Anyone who is a person who is associated with the respondent may apply for an order and an application may be made on behalf of a relevant child. Associated persons are people who:

- Are or have been married
- Are or have been co-habitees (living as man and wife)
- Have lived in the same household (other than one of them being the other's tenant, lodger, boarder or employee)
- Have agreed to marry
- In relation to a child they are both parents or have parental responsibility.

1.4 Power of arrest

In order to provide better protection, the powers of arrest in relation to the above orders have been strengthened. Where the court makes an occupation or non-molestation order and it appears to the court that the abuser has used or threatened to use violence against the applicant or a relevant child, the court must attach a

power of arrest unless it is satisfied that the applicant or child will be adequately protected without such a power. If a power of arrest is attached a person in breach of the order may be arrested without a warrant.

1.5 Court Procedure and Privacy

The woman can be reassured that the court process takes place in a private room at the court which is not open to members of the public. The woman's solicitor will prepare a written statement for her to sign in support of her application for an injunction and or occupation order. The woman will need to attend court when her application is heard. The woman's solicitor or barrister will put her case to the Judge. Getting an injunction will involve at least one court hearing. Unlike a criminal case, there is no obligation on the opponent to attend- if he does not turn up, an order will be made in his absence.

In a dire emergency and or it is not safe to give the man prior warning of the application to the court, a court hearing will go ahead without notice to the opponent. Usually an order is granted to the woman. Sometimes the order will provide temporary protection until a further hearing of which the opponent has notice. Otherwise applications are made and the opponent is given prior notice of the court hearing.

1.6 Standard of Proof

The standard of proof is lower than in a criminal case. The court has to decide whether

the allegations of violence are true on the balance of probabilities. (In a criminal case, it must be beyond reasonable doubt.) Often perpetrators do not even go to court or contest cases, so evidence such as reports to the Police may not be required. However, if the perpetrator does fight the case, it helps if there is medical evidence and incidents have been reported to the police or witnessed by others.

1.7 Housing Acts 1985 & 1996

Under Ground 1 Schedule 2 of the Housing Act 1985 a Possession Order can be granted where an obligation of the tenancy has been broken or not performed. City West Homes tenancy agreement has a specific clause, which can be used in relation to domestic violence:

'you or any member of your family must not use or threaten to use violence by using physical, mental, emotional or sexual abuse against anyone legally entitled to live either in your home or in another of our properties'

The Housing Act 1996 added Ground 2A of Schedule 2 to the Housing Act 1985. Under the Act possession action can be taken against a remaining tenant where their partner has left the family home because of violence or threats of violence and does not intend to return. This ground can be considered when the partner (whether or not they are a tenant) has been rehoused because of violence and the perpetrator is left in occupation (particularly as they may be under –occupying a family sized unit).

In such cases sufficient evidence of violence having occurred is required, which can include violence provided by a Social Worker. In addition Housing authorities can take injunctive action against a tenant if he is in breach of the terms of his tenancy agreement.

Other anti-social behaviour legislation also allows Housing powers to act against perpetrators in respect of their tenancies. Practitioners should always seek advice from housing services when considering what options are available to the woman in securing protection for herself and the children. It is good practice to invite Housing to meetings arranged to draw up safety plans around women (See section 7).

2. Criminal Action

2.1 Arrestable Offences

The police are a key 24-hour agency for women experiencing domestic violence. The Police Community Safety Unit can advise on pressing criminal charges and provide support whether or not a woman decides to proceed with this. The police may decide to press criminal charges if the victim has suffered injuries, which required medical attention and there is photographic evidence, if there is evidence of repeated abuse or if the victim was subjected to a serious assault. This takes the onus off the victim.

Arrestable offences for which the police can take action include:

- Assault occasioning actual bodily harm (ABH)
- Unlawful wounding or inflicting grievous bodily harm (GBH)
- Rape, attempted rape or indecent assault
- Threats to kill
- Criminal damage and public order offences

The Police will also take reports and keep records of incidents even if the abuse suffered does not actually constitute a criminal offence. From a rehousing point of view, it does help if there are reports made which could support the victim's case. The Police are usually willing to support a victim's application for rehousing if they have involvement.

2.2 Protection from Harassment Act 1997

This Act introduced new measures for protection under criminal and civil law. Its

60 Domestic Violence Good Practice Guide January 2006 provisions include two new criminal offences; criminal harassment and a more serious offence involving fear of violence. The Police can arrest without warrant anyone whom they suspect committing either of these offences.

The Act strengthens the options for police protection and use of criminal law against men who harass, threaten and pester women after the relationship has ended. It can be used to provide protection for women without children who do not live with their abuser and who cannot apply for injunctions under the Family Law Act.

3. Housing Options

Victims of domestic violence need to consider their housing options for both the short and longer term. If a woman feels she is unable to remain at the family home at least temporarily the following options could be considered. Note the options of removing the perpetrator as outlined above should always be made known to the woman. Women's Trust Advocacy service are a good source of advice and support regarding Housing options.

3.1 Refuges

Refuges provide safe, emergency temporary accommodation for women and children who need protection from abuse. The workers in the refuges can provide information, advice and support. They can give practical assistance with benefit claims, court appearance etc. However facilities such as kitchens, bathrooms, and sitting rooms are shared and many refuges will not accept women with boys aged 12 or over.

The 24 hour national domestic violence helpline 0808 2000 247 is run in partnership by Refuge and Women's Aid. As well as providing general advice and support these

agencies refer women to refuges in London or around the country, or advise on other possibilities if refuges are full. Women's Trust Advocacy service.

3.2 Staying with family and friends

Depending on the circumstances this may be an appropriate short term option. The victim may get more support and it is quick and cheap. However it may also mean that she is easy for the abuser to find.

3.3 Making a homelessness application

The Housing Options Service will decide whether it is reasonable to expect a victim of domestic violence to continue to occupy their present accommodation, whether the victim is in priority need and whether the City Council has a duty to provide temporary accommodation. Each case will be assessed on an individual basis.

The Council may offer temporary bed & breakfast accommodation while the case is being investigated. If the Council then decides that the victim is homeless, has a priority need and there is a duty, self-contained stage 2 accommodation may be offered. However in many cases this would be out of the borough in areas such as East London.

Waiting times in temporary accommodation are lengthy. It may be over 2 years before an offer of permanent family sized accommodation can be made. It is therefore important to try and get as much information as possible about the situation

To prevent victims of domestic violence being asked to visit Housing Options immediately a Senior Case Worker can be contacted and details of the case given. A Homeless Application can be completed and faxed to the Case Worker. However, if there is an immediate threat of violence an appointment must be made with the Assessment Team that day.

3.4 Management transfers

A management transfer may be an option if the woman is a sole tenant and the perpetrator lives elsewhere. Each case will need to be considered on an individual basis. Advice about legal remedies and specialist support agencies, as outlined above, should be given to enable the woman to take any necessary steps to protect herself and her family while she is waiting for a transfer. (It must be noted that the target for rehousing management transfer cases is 12 weeks).

3.5 Out of London

If a sole tenant is experiencing domestic violence and wishes to move out of the borough it may be possible to nominate to another council or housing association who have properties outside Westminster. It may be possible to offer permanent rehousing quickly in some areas out of London, particularly in the Midlands and the North.

3.6 Homes Scheme

Realistically, the number of nominations to other London boroughs is limited as they are stretched in terms of their housing stock. It is therefore only those in the greatest need who will be nominated. The demand for family size units is great so there is more chance for those seeking bedsit or one bedroom accommodation

4. Immigration issues

4.1 Domestic Violence and the Two year Rule:

People from abroad who enter or stay in the UK on the basis of marriage or relationship to a spouse/partner who is settled in the UK or is a British citizen are initially given limited leave to remain. They are subjected to a probationary period, at the end of which, with the support of their British partner, they can apply for indefinite leave to remain. This probationary period was extended to two years in 2003.

During the two year period the partner from abroad is restricted from recourse to public funds. If the relationship breaks down, the partner from abroad becomes liable to be removed from the UK unless they can show the required evidence of Domestic Violence under the Domestic Violence concession to the rule. Fear that they will be deported is a factor that may inhibit women in such situations disclosing. Perpetrators often use this fear as a tool of control.

In such situations practitioners should seek advice from support agencies particularly Southall Black Sisters, as to any women's eligibility to apply under the Domestic Violence concessions to the rule.

Adapted from City West Homes guidance notes dealing with Domestic Violence and the Westminster Domestic violence Forum's information on the legal process relating to Domestic Violence.

Appendix 10

Safety planning with mothers

- ⇒ Mothers should not keep the safety plan where it may be discovered by the abusive partner.

Safety planning – *information to be given to mothers*

Domestic violence is a crime. You have a right to be safe. There are some ideas as to what you can do to re-gain some control over your situation.

- Safety whilst living with violence
- If possible, try to get to a room or area you can exit – not a bathroom or kitchen
- Have an extra set of keys and bag packed ready – maybe kept at the home of a safe friend/relative if you have to leave
- If possible identify a neighbour you can tell about the violence and who will call the police if they hear a disturbance
- Have a plan for where you will go if you need to leave home
- Discuss with your children a safety plan for what they need to do during an incident (do not intervene, get away and get help)
- Practice ways you and your children can leave your home safely and in the dark
- Don't run to where your children are as your partner may harm them as well
- Make sure your children's school/nursery know who is authorized to pick them up
- If you work make sure someone at work knows your situation
- Keep a copy of any Court orders with you
- Use your own instincts and judgement
- Teach your children:
 - what to do in an incident
 - how to call the police and a safe family member/friend
 - that violence is never right
- Take legal advice about your situation
- Learn defensive tactics. Learn how to position your body to reduce damage – dive into a corner, curl into a ball, protect your face with your arms each side of your head, fingers intertwined
- Do whatever you need to, to buy time/space to diffuse the situation and protect yourself and your children
- If you can get a mobile phone, programme it for emergency calls and have a code word that triggers help
- If possible open an account in your name and pay small amounts in
- Keep a record of incidents/or tell someone who will keep a record, including: time, date what happened, witnesses, names and numbers of police officers, photographs etc

- Remind yourself of your worth, positive coping strategies and strengths
- Decide who you can talk openly with and who you need for support
- Frequently review your Safety Plan

On making a decision to leave

What to take with you:	Done
Identification, birth certificates (for you and your children), national insurance card/number, passport etc	<input type="checkbox"/>
Health records – NHS card, school immunization records etc	<input type="checkbox"/>
Money – including details of accounts	<input type="checkbox"/>
Medication	<input type="checkbox"/>
Legal Orders	<input type="checkbox"/>
Agreements about your home – rent books etc	<input type="checkbox"/>
Insurance papers	<input type="checkbox"/>
Jewellery	<input type="checkbox"/>
Address book	<input type="checkbox"/>
Clothes, nappies, formula	<input type="checkbox"/>
Toys	<input type="checkbox"/>
Sentimental items	<input type="checkbox"/>

Before you resume a potentially abusive relationship, discuss alternatives with someone you trust.

Adapted from 'New Hope for Women, Working to End Domestic Violence' Sate's Attorney, Cook County, Illinois

Mother's Safety Plan

This information held is agreed by

_____ and _____

Date _____

My child/ren and I have a right to be safe:

1. If I decide to leave, I will practice how to get out safely.
2. I have taught my children what to do during an incident, and important telephone numbers.
3. I can tell _____ about the violence and request they call the police if they receive the code-word or hear a disruption coming from my house.
4. I will use _____ as my code for my _____ friends and children to call for help.
5. I can leave extra money, clothes, documents with

6. If I have to leave my home I will go to

7. When I expect an argument I will move to an area with access to an outside door

8. I can keep my purse and keys ready and put them in _____
_____ in order to leave quickly.
9. I will rehearse my escape plan and, as appropriate, practice it with my children.

- 10. I will keep my mobile phone/change for the phone on me at all times.
- 11. I will use my judgement and intuition. If the situation is serious I can give my partner what they want to calm them down. I have to protect myself until I/we are out of danger.
- 12. When I leave I will have (refer to list on information leaflet)

- 13. If I have injuries I will have them treated by

- 14. I will talk to _____ about what has happened.
- 15. I will give my children permission to speak to _____
_____ about their experiences.
- 16. If my children are hurt I will tell _____
- 17. I will tell the following people who has permission to pick my children up

- 18. If I feel low I can _____

- 19. To protect my children I can _____

- 20. To feel stronger I can _____

- 21. The formal support I have is (i.e. family centre attendance)

- 22. My informal support is (i.e. women's centre, friends)

23. I will review this safety plan with _____
on _____

24. I can be safely contacted at _____

This Safety Plan is given to _____

Signed _____ (Mother)

Signed _____ (Practitioner)

Adapted from 'A Guide to Domestic Violence' www.mppolice.com/saftey.htm

Appendix 11

Safety planning with children and young people

For a definition of 'Fraser competency' see the DCSF, *Every Child Matters: Change for Children* glossary:

<http://www.everychildmatters.gov.uk/delivering/services/multiagencyworking/glossary/?asset=glossary&id=22972>

- ⇒ *This safety plan should not be kept by the child.*
- ⇒ *Professionals should give the child no written material except telephone numbers, Children can use mobile 'phone & text messaging to seek help.*
- ⇒ *The child needs to rehearse safety plan with you as part of safety planning intervention.*

Child's plan

This is my safety plan _____ (name of child)
and _____ (name of worker)

If there are any angry actions or words in my house – I can't stop it

This is what I can do:

1. GET OUT OF THE WAY

2. Find a safe place

In my house this is

3. If it's SAFE phone the Police

The number is

I will say: my name _____

my home address _____

what's happening _____

(i.e. someone is hurting my mum)

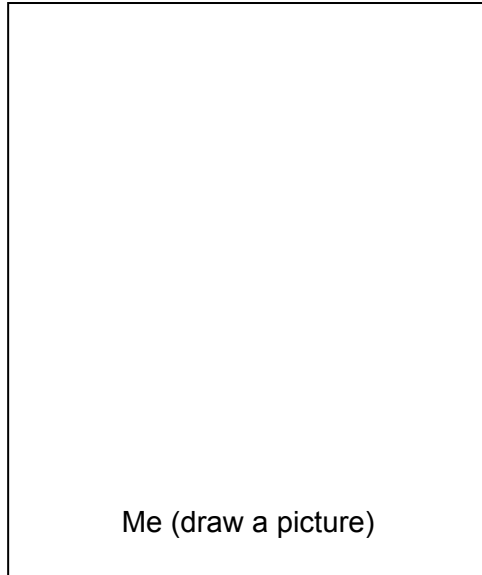
4. I can also get help from _____ (i.e. next door)

5. Later I can talk with _____ about what happened

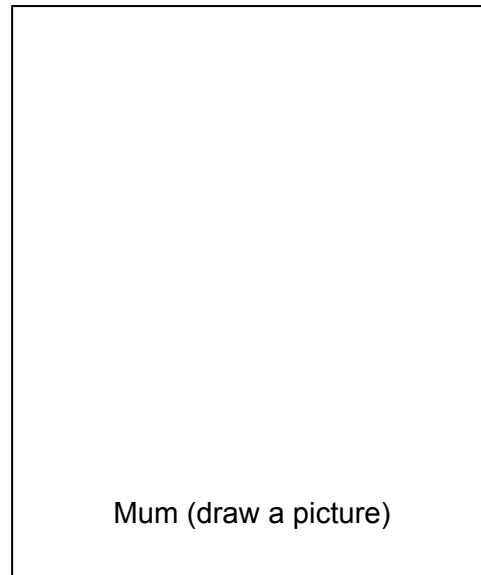
6. If I am hurt I will tell _____

7. It's OK to feel _____

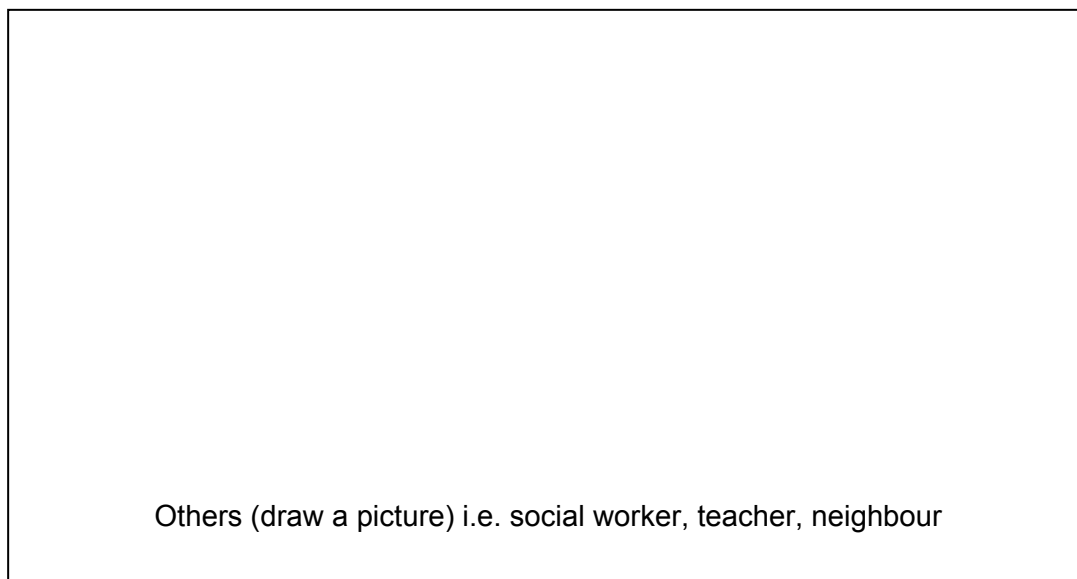
The people that know about this plan are:



Me (draw a picture)



Mum (draw a picture)



Others (draw a picture) i.e. social worker, teacher, neighbour

8. Signed _____ (Child)

Mother _____

Professional _____ Date _____

Young person's plan

This plan records how to keep _____ safe

You have a right to be safe and cared for in a safe place

agree

Violent words and actions at home are not your fault

agree

You cannot stop the violence

agree

To protect yourself you can break rules, like: say no, shout, kick and scream if you need help, also: _____

1. The best thing you can do when there is violence at home is get out of the way

agree

To be safe I can do things:

Get out of the room where the violence is occurring

The room / place in my house where I feel safe is

There is a lock on the door

yes

no

2. The nearest telephone is

If it is safe I can telephone 999, ask for the police. I will need to say:

My name _____

My home address _____

What's happening _____

3. People I can trust in an emergency are: _____

A code word so they know I need help is

4. My brothers and sisters:

Have a safety plan too, that I know

yes

no

They know my safety plan yes

5. If we leave the house I would like to go to

I have a bag of things that are important to me at (safe relative / friend's house)

6. If I am hurt I will tell (including telephone numbers)

If my mum is hurt I will tell (including telephone numbers)

7. I can talk about how I feel with (including telephone numbers)

The people who know this plan are:

Mother _____

Safe relative/friend _____

Teacher _____

Social worker _____

Others _____

I can't stop the violence but I can do these things to keep safe agree

Signed _____ Date _____

Mother _____ Date _____

Practitioner _____ Date _____

Appendix 12

Working with abusive partners

See also section 10. Working with unco-operative families, *London Child Protection Procedures (London Board, 2007)*

1. Asking questions

1.1 Practitioner's responses to any disclosure, however indirect, could be significant for encouraging responsibility and motivating a man towards change.

1.2 If the man presents with a problem such as drinking, stress or depression, for example, but does not refer to his abusive behaviour, these are useful questions to ask:

- How is this drinking / stress at work / depression affecting how you are with your family?
- When you feel like that what do you do?
- When you feel like that, how do you behave?
- Do you find yourself shouting / smashing things..?
- Do you ever feel violent towards a particular person?
- It sounds like you want to make some changes for your benefit and for your partner / children. What choices do you have? What can you do about it? What help would you like to assist you to make these changes?

1.3 If a man responds openly to these prompting questions, more direct questions relating to heightened risk factors may be appropriate:

- It sounds like your behaviour can be frightening. What happens when you get angry with your partner or your family? Do you ever shout at her? Have you ever frightened your partner and your children?
- Have you ever hit her or pushed her around? What (specific) violence have you used? When did you first lay a hand on her in anger? What's the worst thing you've done in anger? Have you ever assaulted or threatened your partner with a knife or other weapon? What has been the most recent violence?
- How are the children affected? Have you abused/assaulted your partner in front of the children?
- Have the police ever been called to the house because of your behaviour?
- Do you feel unhappy about your partner seeing friends or family - do you ever try to stop her? Did/has your behaviour changed towards your partner during pregnancy?
- What worries you most about your behaviour? Are you aware of any patterns – is the abuse getting worse or more frequent? How do you think alcohol or drugs affect your behaviour?

The information you gather will be the basis for your decision about how best to engage and what kind of specialist help is required - either for the man or to manage risk.

2. Responding to disclosures from abusive partners

2.1 Practitioners *can* make a difference and influence a family's situation and a child's wellbeing, by following good practice response guidance, such as:

- Be clear that abuse is always unacceptable
- Be clear that abusive behaviour is a choice
- Affirm any accountability shown by the man
- Be respectful and empathic but do not collude
- Be positive, men can change
- Do not allow your feelings about the man's behaviour to interfere with your provision of a supportive service
- Be straight-forward; avoid jargon
- Be clear about the judgement of risk to the children and the consequences of this including what actions he is expected to take
- Whatever he says, be aware that, on some level he is unhappy about his behaviour
- Be aware, and tell the man, that children are always affected by living with domestic abuse, whether or not they witness it directly
- Be aware, and convey to the man, that domestic abuse is about a range of behaviours, not just physical violence (see definition)
- Do not back him into a corner or expect an early full and honest disclosure about the extent of the abuse
- Be aware of the barriers to him acknowledging his abuse and seeking help (such as shame, fear of child protection process, self-justifying anger)
- Be aware of the likely costs to the man himself of continued abuse and assist him to see these

3. Risk management with abusive partners

3.1 Where the mother is indicating she wishes the abusive partner to be involved in her and the child's life, he should be referred to an appropriate perpetrator programme.

When the abusive partner indicates that he is worried about his behaviour, and is ready to take responsibility for his need to change, it may be appropriate to start to discuss plans for keeping his partner safe from his abusive behaviour, prior to work on the programme beginning. This might occur in situations where there is likely to be a delay in starting such work; it should only be undertaken after consultation with the agency offering the perpetrator programme.

Additionally before undertaking any safety planning / risk management work with an abusive partner professionals should ensure that the mother is aware of what is being proposed, and that there is confidence that such work will not compromise her safety.

Adapted from the Westminster Domestic Violence forum guidelines for working with perpetrators of domestic violence. The full version of this guidance is available on the WIRE.

Appendix 13

Exclusion of family members from a conference

Section 8.6.1, London Child Protection Procedures (London Board, 2007)

1. Exceptionally, it may be necessary to exclude one or more family members from part or all of a conference.
2. These situations will be rare and the conference Chair, or other participants, must be notified as soon as possible by the social worker if it is considered necessary to exclude one or both parents for all or part of a conference. The Chair should make a decision according to the following criteria:
 - Indications that the presence of the parent may seriously prejudice the welfare of the child;
 - Sufficient evidence that a parent may behave in such a way as to interfere seriously with the work of the conference such as violence, threats of violence, racist or other forms of discriminatory or oppressive behaviour, or being in an unfit state (e.g. through drug, alcohol consumption or acute mental health difficulty). In their absence, a friend or advocate may represent them at the conference;
 - A child requests that the parent / person with parental responsibility is not present while they are present;
 - The presence of one or both parents would prevent a professional from making their proper contribution through concerns about violence or intimidation (which should be communicated in advance to the conference Chair).
 - The need (agreed in advance with the conference Chair) for members to receive confidential information that would otherwise be unavailable, such as legal advice or information about a criminal investigation;
 - Conflicts between different family members who may not be able to attend at the same time (e.g. in situations of domestic violence).
3. Where a worker from any agency believes a parent should, on the basis of the above criteria, be excluded, representation must be made, if possible at least three working days in advance, to the Chair of the conference.
4. The agency concerned must indicate which of the grounds it believes is met and the information or evidence on which the request is based. The Chair must consider the representation carefully and may need legal advice.
5. If, in planning a conference, it becomes clear to the Chair that there may be a conflict of interest between the children and the parents, the conference should be planned so that the welfare of the child can remain paramount.
6. This may mean arranging for the child and parents to participate in separate parts of the conference and make separate waiting arrangements.
7. Any exclusion period should be for the minimum duration necessary and must be clearly recorded in the conference record.
8. It may also become clear in the course of a conference that its effectiveness will be seriously impaired by the presence of the parent/s. In these circumstances the Chair may ask them to leave.

9. Where a parent is on bail, or subject to an active police investigation, it is the responsibility of the Chair to ensure that the police representative can fully present their information and views and also that the parents participate as fully as circumstances allow. This might mean that if the police representative is a police officer they may be asked to leave a conference after providing information. It is not appropriate for a police officer to administer a caution to parents prior to the conference; the purpose of the conference is to enable analysis and not to progress a criminal investigation.
10. The decision of the Chair over matters of exclusion is final regarding both parents and the child/ren.
11. If, prior to the conference, the Chair has decided to exclude a parent, this must be communicated in writing with information on how they may make their views known, how they will be told the outcome of the conference and about the complaints procedure. See [section 8.17 Complaints by service users](#), *London Child Protection Procedures (London Board, 2007)*.
12. Those excluded should be provided with a copy of the social worker's report to the conference and be provided with the opportunity to have their views recorded and presented to the conference. The Chair will determine whether or not the excluded parent should receive the record of the conference.
13. If a decision to exclude a parent is made, this must be fully recorded in the record. Exclusion at one conference is not reason enough in itself for exclusion at further conferences.