

# Modern Slavery and Child Exploitation

## Central Specialist Crime

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# Early Intervention & Prevention tactics

## Child Sexual Exploitation Awareness Group

CAG



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Exploitation  
on the  
agenda

Raise  
awareness

The child's  
voice

# Prevention and Early intervention

Identify

Reachable  
moments

Early  
intervention



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# Prevention & Early intervention

**Preventing child exploitation is everyone's business.** Police, health, schools, youth justice, charities, parents and the wider community have a key role to play. There are three types of prevention/early interventions;

**Primary prevention** – Providing awareness and information to children, young people & their families about staying safe and reducing the risk of exploitation.

**Secondary prevention** – Is the targeted response to those showing behavioural indicators, risks associated with exploitation.

**Tertiary prevention** - Treating those who have experienced harm, exploitation or trauma and assist with their recovery and to prevent further harm.



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Schools

Mental Health

Practitioners

# Prevention and Early intervention

Parents

Communities

Health



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# Understanding Child Trauma

Child trauma is defined as a scary, dangerous, violent or life threatening event that happened to a child. It is more commonly known as **Adverse Childhood Experiences, (ACE's)**.

Racism

All types of  
exploitation

Economic  
stress

Substance  
misuse

Neglect

Victims of  
violence of DA

Exposure to  
DA

Sexual  
assaults

Cyberbullying

Mental  
health



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# Understanding Child Trauma

Low self esteem

Significant medical issues

Missing episodes

Substance misuse

Criminal justice involvement

Childhood development; physical/mental

Difficulties in forming relationships

Day to day functioning

Poor academic or work performance



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# Spot the signs

**S**exual health & behaviour

**A**bsent from school or repeatedly running away

**F**amilial abuse

**E**motional & physical condition

**G**angs

**U**se of technology & sexual bullying

**A**lcohol & drug misuse

**R**eceipt of unexplained gifts or money

**D**istrust of authority figures



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# Child Sexual Exploitation Awareness Group

# CAG





**achieving  
for children**

How the CAG was  
created?



PURPOSE

PLAN

PRESENT

PREVENT



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# PURPOSE

Raise awareness

Multiagency approach

Early intervention

Confidence to young girls

Support services



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# PLAN

8 weeks

Involve  
parents

Content  
covered

Final  
presentation



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# PRESENT

Joint  
partnership

Low/medium  
risk

Guest  
speakers

Considerations



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# PREVENT

Free  
awareness

Empower

Breaking  
barriers

Prevent  
exploitation



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# Topics covered

CSE (also incorporating CCE)

Grooming

Healthy relationships

Consent

Domestic Abuse

Online Safety (sending/receiving of indecent images)

Substance misuse (drugs & alcohol)

Keeping safe / Missing / Education / Future Careers etc.

*Guest speakers to attend select sessions to assist with  
delivering awareness*



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# Expectations

- Individuals to complete the duration of the 8 week course.
- Individuals to complete feedback forms at the conclusion of each session.
- Individuals are willing to learn & engage.
- At the conclusion of the course, the girls will make a presentation for the parents & professionals to highlight their knowledge and level of understanding
- Individuals will have the opportunity to disclose concerns or offences to professionals in a safe environment.



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Individual one-to-one support will also be provided to young people. Feedback and evaluations will also be given to lead professionals.

### **When and where?**

Groups will be held weekly.

### **Referral to Kingston SPA:**

**E:** [spa@rbk.kingston.cjsm.net](mailto:spa@rbk.kingston.cjsm.net)

**T:** 020 8547 5008

Internal referrals to:

[spa@kingston.gov.uk](mailto:spa@kingston.gov.uk)

### **Contact information**

Lorraine Duffus  
Family Support Team Manager

**T:** 020 8547 5337

**M:** 07785 409440

Julie Benrad  
Detective Constable (MPS)

**T:** 07766 397503

### **CAG**

CAG raises awareness to young people at risk of child sexual exploitation by providing information through presentations and group activities.

CAG is an eight week group programme for girls which includes two sessions for parents.

The group's aim is for young people, parents and carers to have detailed knowledge on how to spot the signs, keep safe and know what to do if concerned.



Working together for a safer London

## **Child (Sexual Exploitation) Awareness Groups (CAG)**

**Information for professionals**



Child sexual exploitation (CSE) could happen to any child or young person from any background.

### **What is CAG?**

CAG is a series of eight weekly group sessions for young girls aged 13 to 16, to raise awareness of CSE and enable them to make the right choices and know where to go for support from specialist services.

### **Involving parents and carers**

CAG will also provide an introductory session for parents and carers on CSE and outline the programme content. A further group session for parents and carers will then take place at the end of the eight week's CAG to give the girls an opportunity to present to their parents about what they have learnt and how parents can continue to build on CAG and keep their child safe.

### **Supporting young people**

CAG will be facilitated by staff from Kingston Achieving for Children (AfC), CSE Met Police and support from the Youth Service and health professionals.

### **CAG aims to raise awareness to some of the signs of CSE**

- Regularly miss school or not taking part in education
- Staying out at nights regularly, returning home late and/or returning home after long intervals appearing well cared for. The girls may be defensive about where they have been and what they have been doing.
- Appearing with unexplained gifts or new possessions, money, mobile phones, clothes, jewellery, etc
- Suffering from sexually transmitted infections
- Mood swings or changes in emotional wellbeing, use of language and physical appearance
- Displaying inappropriate sexualised behaviour
- Are secretive or withdrawn. Looking tired or ill, sleeping during the day
- Associating with older men and developing a relationship of a sexual nature with an older person
- Using drugs and alcohol
- Receiving more phone calls or text messages than usual
- Marks or scars on their body which they try to conceal by refusing to undress or uncover parts of their body
- Exhibiting self-harming behaviour or suicidal tendencies

### **Group outline**

Healthy relationships  
What does consent mean?  
What is CSE and grooming?  
Keeping safe  
Online safety  
Drugs and alcohol

### **Referral pathway**

- Young girls at low to medium risk of CSE
- Kingston and Richmond residents
- 13 to 16 years old with have a lead professional
- Completion of CSE checklist
- Referrals from Early Help, schools, social care
- Referral forms to be sent via SPA

# CSE awareness group (CAG) referral pathway



The following flowchart illustrates the pathway by which agencies identify and refer cases of low to medium risk to CAG. Those of **high risk** should **be referred to MASE** and consideration for the Phoenix project.

Cases will need to have at least one of the safeguard warning signs identified.

## CSE warning signs

### Sexual health and behaviour

- Evidence of sexually transmitted infections
- Pregnancy and termination
- Inappropriate sexualised behaviour
- Under-aged sex

### Absent from school or repeatedly running away

- Evidence of truancy or periods of being missing from home or care

### Familial abuse and/or problems at home

- Familial sexual abuse
- Physical abuse
- Emotional abuse or neglect
- As well as risk of forced marriage or honour-based violence
- Domestic violence
- Substance misuse
- Parental mental health
- Parental criminality
- Experience of homelessness
- Living in a care home or temporary accommodation
- Teen parent
- Young carer

### Emotional and physical condition

- Thoughts of or attempted, suicide or self-harming
- Low self-esteem or self-confidence
- Problems relating to sexual orientation
- Earning difficulties or poor mental health
- Unexplained injuries or changes in physical appearance identify

### Gangs, older age groups and involvement in crime

- Involvement in crime
- Direct involvement with gang members or living in a gang-afflicted community
- Involvement with older individuals or lacking friends from the same age group
- Contact with other individuals who are sexually exploited

### Use of technology and sexual bullying

- Evidence of sexting
- Sexualised communication
- Online or problematic use of the internet and social networking sites
- Sharing images
- Online concerns

### Alcohol and drug misuse

- Problematic substance use

### Receipt of unexplained gifts or money

- Unexplained finances, including phone credit, clothes and money

### Distrust of authority figures

- Resistance to communicating with parents, carers, teachers, social services, health, police and others



## CSE Awareness Group (CAG) Referral form

Details of referral				
Name of child				
Child's date of birth		Gender	M	F
Child's address				
Ethnicity				
School				
Parents name(s)				
Parent(s) address				
Phone		Email		
Name of referrer <input type="checkbox"/>	<input type="checkbox"/>	Team	<input type="checkbox"/>	<input type="checkbox"/>
Office address <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Please tick appropriate circumstances below:				
Under aged sex <input type="checkbox"/>	Missing person <input type="checkbox"/>	Sharing images online concerns <input type="checkbox"/>	Teen parent <input type="checkbox"/>	Young carer <input type="checkbox"/>
Drug or alcohol misuse	Domestic violence	Unexplained gifts	Self-harming mental health	Looked after
School exclusion	Challenging behaviour	Offending behaviour	Peer or gang influences	*ASD/ADHD
Summary of reasons for referral or nature of concern:				

Has an Assessment been completed? i.e Early Help Assessment (EHA) Y <input type="checkbox"/> N <input type="checkbox"/>	
Date Assessment completed:	
Has a CSE checklist been completed? Y <input type="checkbox"/> N <input type="checkbox"/>	
Is the CSE checklist attached? Y <input type="checkbox"/> N <input type="checkbox"/>	
Risk level from CSE checklist: <b>Please state</b> Cat 1: At risk Cat 2: Medium risk Cat 3: High risk	
Has the case been referred to MASE: Y <input type="checkbox"/> N <input type="checkbox"/>	Date of MASE meeting:
Parental consent: Y <input type="checkbox"/> N <input type="checkbox"/>	
Date of referral:	

Once referrals have been completed please forward them by email to  
**E: spa@kingston.gov.uk**  
**T: 020 8547 5008**

Schools to send by secure email to: **spa@rbk.kingston.qjsm.net**

If you have any queries please contact  
**Lorraine Duffus**  
**T: 020 8547 5337**  
**M: 07785 409440**

**DC Julie Benrad (MPS)**  
**T: 07766 397503**

**For internal use only**

Referral accepted: Y <input type="checkbox"/> N <input type="checkbox"/>	Date:	Feedback:
To refer back to MASE: Y <input type="checkbox"/> N <input type="checkbox"/>	Date:	Feedback:
Referral passed to Phoenix: Y <input type="checkbox"/> N <input type="checkbox"/>	Date:	Feedback:

# How can we measure success?

Number of referrals

Missing

Intelligence

Observations

School attendance

Disclosures

Feedback

Review



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What is the long term plan?



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Any Questions?

**Modern Slavery & Child Exploitation Unit**

**Central Specialist Crime**

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